

AUDREY ROBERSON, Ph.D.
HOABART AND WILLIAM SMITH COLLEGES
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ACADEMIC PROFILE

Assistant Professor of Education, Hobart and William Smith Colleges, Geneva, NY
Fall 2015 to present

PhD in Applied Linguistics, Georgia State University, Atlanta, GA, 2014
*Dissertation Title: Patterns of Interaction in Peer Response: the Relationship Between
Pair Dynamics and Revision Outcomes*

MA in Applied Linguistics, Georgia State University, Atlanta, GA, 2007
*Thesis Title: Integrating Pronunciation Instruction in English for Academic
Purposes Courses*

BA in Spanish; BA in International Studies, Emory University, Atlanta, GA, 2003
Graduated with honors

REFEREED PUBLICATIONS

Book

Friginal, E., Lee, J., Polat, B., and **Roberson, A.** (2017). *Exploring spoken English
learner language using corpora: Learner talk*. London: Palgrave MacMillan.

Journal Articles

- Baker, D., **Roberson, A.**, and Kim, Hyejung. (in press). Autism and dual immersion:
sorting through the questions. *Advances in Austim*.
- Hardy, J.A., Römer, U., and **Roberson, A.** (2015). The power of relevant models: Using
a corpus of student writing to introduce disciplinary practices in a first year
composition course. *Across the Disciplines*, 12(1),
<http://wac.colostate.edu/atd/articles/hardyetal2015.cfm> (online journal).
- Römer, U., **Roberson, A.**, O'Donnell, M.B., and Ellis, N.C. (2014). Linking learner
corpus and experimental data in studying second language learners' knowledge of
verb-argument constructions. *International Computer Archive of Modern and
Medieval English (ICAME) Journal*, 38, 115-135.
- Titak, A. and **Roberson, A.** (2013). Dimensions of web registers: An exploratory
comparison. *Corpora*, 8(2), 235-262.
- Tinker Sachs, G., Hendley, M.L., Klosterman, S., Muga, E., **Roberson, A.**, Soon, B., and
Yeo, M. (2008). Integrating funds of knowledge in the ESOL practicum: The
missing element. *Georgia TESOL in Action*, 21(2), 23-30.

NON-REFEREED PUBLICATIONS

Conference Proceedings

Roberson, A. (2012). Analyzing comprehensibility among non-native speakers of English: The effect of listener first language background. In J. Levis and K. LeVelle (Eds.). *Proceedings of the Pronunciation in Second Language Learning and Teaching Conference* (pp. 240-248). Ames, IA: Iowa State University.

Book Reviews

Roberson, A. (2012). Review of Gao, A. Strategic language learning: the roles of agency and context. *TESL-EJ*, 16(1). Retrieved from <http://www.tesl-ej.org/wordpress/issues/volume16/ej61/ej61r5/>.

Roberson, A. (2010). Review of Rasinger, S. Quantitative research in linguistics: an introduction. *TESL-EJ*, 13(4). Retrieved from <http://www.teslej.org/wordpress/issues/volume13/ej52/ej52r8/>.

CONFERENCE PRESENTATIONS

Roberson, A. (September 2018). *Perpetrators or victims: a critical discourse analysis of newspaper coverage of suicide*. American Association for Corpus Linguistics Conference, Atlanta, GA.

Roberson, A. (March 2017). *Maybe you could vs. you have to: Modal verbs as stance markers in peer feedback*. American Association of Applied Linguistics Conference, Portland, OR.

Roberson, A. (March 2016). *I don't have to listen to him vs. I trust her: Task perception and text ownership in peer feedback*. American Association of Applied Linguistics Conference, Orlando, FL.

Roberson, A. (March 2015). *The power of peer feedback: collaborative peer responders and positive revision outcomes in an L2 writing classroom*. American Association of Applied Linguistics Conference, Toronto, ON.

Römer, U. **Roberson, A.**, Ellis, N., and O'Donnell, M. (September 2013). *Combining learner corpus and experimental data in studying L2 learner knowledge of verb-argument constructions*. American Association of Corpus Linguistics Conference, Flagstaff, AZ.

Römer, U. **Roberson, A.**, Ellis, N., and O'Donnell, M. (May 2013). *Linking learner corpus and experimental data in studying second language learners' knowledge of verb-argument constructions*. 34th International Computer Archive of Modern and Medieval English (ICAME) Conference, Santiago de Compostela, Spain.

Römer, U., Hardy, J., and **Roberson, A.** (March 2013). *Exploring a corpus of advanced student writing: an introduction to MICUSP Simple*. American Association of Applied Linguistics Conference, Dallas, TX.

Hardy, J., **Roberson, A.**, and Römer, U. (March 2013). *Using a corpus of advanced student writing in the first year reading and writing classroom*. Conference on College Composition and Communication, Las Vegas, NV.

- Hardy, J. **Roberson, A.** and Bell, S. (October 2012). *Placement tests that work: a step-by-step guide to creation, revision, and implementation*. Georgia TESOL Conference, Atlanta, GA.
- Roberson, A.** (August 2012). *Pair dynamics during peer response sessions*. Intercultural Rhetoric and Discourse Conference, Indianapolis, IN.
- Pickering, L., **Roberson, A.**, and Friginal, E. (September 2011). *Investigating the role of discourse intonation in miscommunication and clarification in outsourced call center interactions*. Pronunciation in Second Language Learning and Teaching Conference, Ames, IA.
- Roberson, A.** (September 2011). *Analyzing mutual comprehensibility among non-native speakers of English: implications for oral proficiency assessment*. Pronunciation in Second Language Learning and Teaching Conference, Ames, IA.
- Roberson, A.** (October 2011). *A corpus-based analysis of Facebook status updates, tweets, and online reader comments*. American Association of Corpus Linguistics Conference, Atlanta, GA.
- Roberson, A.** (June 2010). *Non-native speakers of English: the effect of listener first language background*. Intercultural Rhetoric and Discourse Conference, Atlanta, GA.
- Muga, E., **Roberson, A.**, and Tinker-Sachs, G. (February 2008). *Family literacy and its implications for the classroom*. Conference on Literacy, Urban Issues and Social Studies Education, Atlanta, GA.
- Roberson, A.** (September 2008). *Authentic voices: incorporating audio-visual primary materials in the language classroom*. Southeast TESOL Conference, Birmingham, AL.

INVITED PRESENTATIONS AND WORKSHOPS

Hobart and William Smith Colleges CTL Faculty Workshops

Geneva, NY, October 2015

Supporting International Students at Hobart and William Smith Colleges

Hobart and William Smith Colleges CCESL Career Opportunities Panel

Geneva, NY, October 2015

Job Opportunities with AmeriCorps: a Teach for America Perspective

Candler School of Theology Student Success Workshop Series

Candler School of Theology at Emory University, Atlanta, GA, September 2014

Active Listening and Effective Note-Taking for International Students

The Nine-o-Clock Hour: Faculty Professional Development Talks at Candler

Candler School of Theology at Emory University, Atlanta, GA, October 2013

Best Practices in Teaching and Assessing Second Language Learners: an Applied Linguistics Perspective

Candler School of Theology Student Success Workshop Series

Candler School of Theology at Emory University, Atlanta, GA, September 2013

Getting the Most from Your Lecture Notes: The Cornell Note-Taking Method

TEACHING EXPERIENCE AND COURSES TAUGHT

Hobart and William Smith Colleges, Geneva, NY, 2015 to present

- EDUC 081: Teaching for Equity
- EDUC 083: Teaching in the Disciplines
- EDUC 115: Introduction to Linguistics
- EDUC 230: Teaching English Language Learners
- EDUC 231: Linguistics and English Grammar for ESL
- EDUC 336: Second Language Acquisition
- EDUC 420: Research in Education
- MAT Thesis Faculty Reader
- Individual Major Advisor

Reading in Sierra Leone (REDiSL) Project, Sierra Leone, West Africa, July 2017

- Developed training materials for reading teachers of English Language Learners, as a consultant for CODE (Canadian NGO)
- Led teacher training workshops sponsored by the Sierra Leone Ministry of Education and funded by the World Bank (Bo, Sierra Leone)

Candler School of Theology at Emory University, Atlanta, GA, 2012 to 2015

- Taught *Academic Writing for International Theology Students* and *Listening and Speaking for International Theology Students*
- Trained and supervised ESL writing tutors

Georgia State University, Atlanta, GA, 2008 to 2015

- Taught ESL courses for pre-matriculated students: *Oral Fluency I & II, Oral Communication III, and Extensive Reading V*
- Taught undergraduate and graduate courses in ESL: *First Year Composition for Bilingual Speakers of English, Academic Writing for International Graduate Students, and Teacher Preparation for International Teaching Assistants*
- Taught summer orientation course for incoming first-year students at risk of attrition
- Taught undergraduate courses in applied linguistics: *EFL Methods I & II* and *Second Language Acquisition*

Teach for America, Rio Grande City High School, Rio Grande City, TX, 2003 to 2005

- Taught *Spanish I* and *Spanish II* for various proficiency levels
- Volunteered as an assistant coach for the Junior Varsity Girls Soccer Team

TEST DEVELOPMENT AND RESEARCH EXPERIENCE

Candler School of Theology, Emory University, Atlanta, GA

Placement test developer for international graduate students, 2013

Department of Applied Linguistics, Georgia State University, Atlanta, GA

Graduate Research Assistant to Dr. Ute Römer, 2012 to 2014

Department of Applied Linguistics, Georgia State University, Atlanta, GA

Graduate Research Assistant to Dr. Eric Friginal, 2011

PROFESSIONAL SERVICE AND VOLUNTEERING

Invited External Reviewer, *Applied Linguistics*, 2017 to present
Invited External Reviewer, *Language and Education*, 2014 to present
Invited External Reviewer, *Language Learning and Technology*, 2014 to present
Invited Cooperating Instructor, *MA Applied Linguistics Practicum Course*, Georgia State University, Atlanta, GA, 2011
Volunteer Registration Coordinator, *American Association of Applied Linguistics Conference*, Atlanta, GA, March 2010
President of the Graduate Student Association, *Georgia State University*, Atlanta, GA, 2008 To 2009
Volunteer Family Literacy Tutor, *Refugee Family Services*, Clarkston, GA, 2007 to 2008

MEMBERSHIPS AND CERTIFICATIONS

Member, *New York State Association of Bilingual Educators*, 2016 to present
Member, *TESOL International Association*, 2007 to present
Member, *American Association of Applied Linguistics*, 2007 to present
Certified High School History teacher, State of Texas, obtained 2004
Certified High School Spanish teacher, State of Texas, obtained 2004
K-12 ESOL Endorsement, State of Georgia, obtained 2007

HONORS AND AWARDS

Faculty Advisor of the Year, Hobart and William Smith Chapter of *To Write Love on Her Arms*, Geneva, NY, presented May 2016
Outstanding Academic Achievement Award, *Department of Applied Linguistics and ESL*, *Georgia State University*, Atlanta, GA, presented April 2009
Outstanding ESOL Endorsement Student, *College of Education*, *Georgia State University*, Atlanta, GA, presented February 2008
Phi Beta Kappa National Collegiate Honor Society, *Emory University*, Atlanta, GA, inducted 2003
Phi Sigma Iota National Collegiate Honor Society (Foreign Languages), *Emory University*, Atlanta, GA, inducted 2003

COMPUTER AND LANGUAGE SKILLS

SPSS Statistical Analysis Package, proficient user
Qualtrics Survey Distribution and Analysis Package, proficient user
AntConc, MonoConc and WordSmith Tools concordancers, proficient user
Spanish, advanced written and spoken proficiency
Italian, intermediate written and spoken proficiency