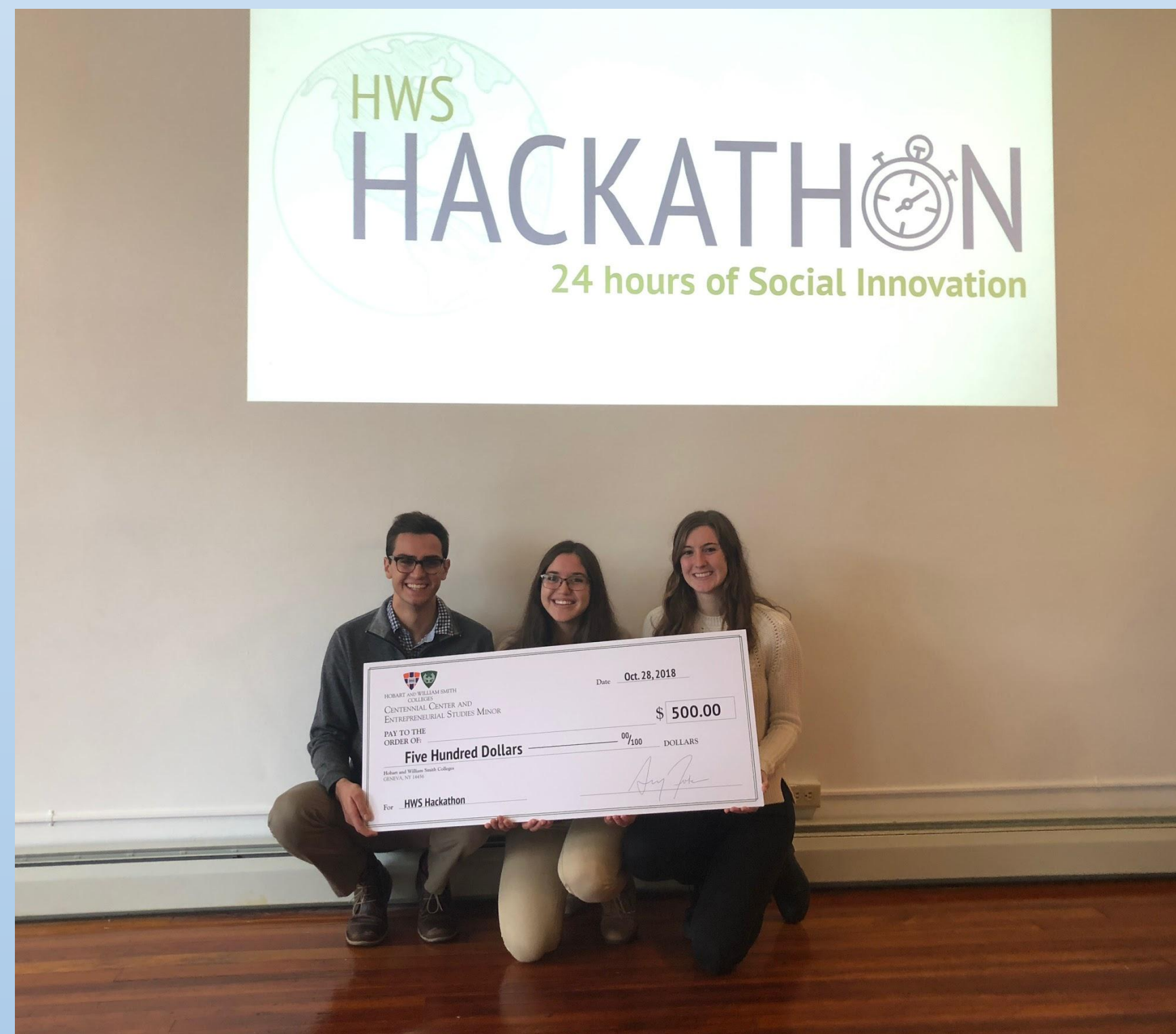


The Mural Project

By Katherine Vangaever '21 and Juniper Asaro-Niederlitz '22



Katherine Vangaever and Juniper Asaro-Niederlitz participated in the HWS Hackathon- a 24hr social innovation challenge. Each team was tasked with solving a global issue: public education. The team decided to propose a mural, opting for education through art and self-expression. The two decided to make their concept into a reality this semester, hoping to bridge the gap between HWS students and Geneva students. They also wanted to display the different identities and cultures of the people in the community.

Art changes lives. Murals provide an avenue for community interactions, through the collaboration of students, teachers and parents. Murals will serve as a source of pride, and empowerment for the Geneva community. By working with Dual immersion programs in Spanish + Mandarin, as well as ESL students, the goal was to weave culture into the curriculum by using art as a medium of expression. The mural created represents the learning that has taken place within the classroom/program, and will help to address cultural barriers between teachers and students.



Katherine and Juniper worked to promote the importance of self-identity and expression while making students feel supported and understood by their teachers and peers. The pilot program will test the incorporation of art into the classroom, and could serve as a template for education through art for years.

