2006 FRESHMAN SURVEY PEER GROUP REPORT for Hobart & William Smith Colleges

Institution	Strat	State	# Resp
Colgate University	14	NY	544
Connecticut College	14	CT	463
Dickinson College	13	PA	441
Franklin and Marshall College	14	PA	225
Hamilton College	14	NY	494
Kenyon College	14	ОН	439
Lafayette College	14	PA	599
Saint Lawrence University	13	NY	561
Sarah Lawrence College	13	NY	282
Union College	13	NY	471
Wheaton College	13	MA	382
			1.004

4,901

Hobart and William Smith Colleges	# Resp-	Yo	ur Institut	ion	# Resp-	You	r Peer G	roup	Nons	ect 4yr C	Coll-hi	All No	nsect 4y	r Coll
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Respondents		262	310	572		2,177	2,724	4,901	6,772	8,849	15,621	20,056	28,323	48,379
In what year did you graduate from high														
school?	567				4,839									
2006		97.7	99.3	98.6		96.8	98.3	97.6	97.0	97.9	97.5	96.3	97.9	97.2
2005		2.3	0.7	1.4		2.7	1.4	2.0	2.2	1.7	1.9	2.4	1.5	1.9
2004		0.0	0.0	0.0		0.3	0.2	0.3	0.4	0.2	0.3	0.6	0.3	0.4
2003 or earlier		0.0	0.0	0.0		0.2	0.0	0.1	0.3	0.1	0.2	0.6	0.2	0.3
Did not graduate but passed G.E.D. test		0.0	0.0	0.0		0.0	0.1	0.0	0.1	0.1	0.1	0.2	0.1	0.1
Never completed high school		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
How old will you be on December 31 of														
this year?	567				4,841									
16 or younger		0.0	0.0	0.0		0.0	0.2	0.1	0.0	0.1	0.0	0.0	0.0	0.0
17		1.9	1.6	1.8		1.3	2.1	1.7	1.1	2.0	1.6	1.6	2.2	1.9
18		58.3	73.1	66.3		60.8	74.3	68.3	61.2	72.2	66.9	62.2	72.6	67.8
19		37.8	24.0	30.3		35.2	22.5	28.2	35.3	24.6	29.7	32.9	23.9	28.1
20		1.9	1.3	1.6		2.1	0.7	1.4	1.9	0.9	1.4	2.3	1.0	1.6
21 to 24		0.0	0.0	0.0	1	0.5	0.1	0.3	0.4	0.2	0.3	0.7	0.2	0.5
25 to 29		0.0	0.0	0.0		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
30 to 39		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
40 to 54		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Are you: [1]	552				4,682									
White/Caucasian		91.6	92.4	92.0		86.3	85.9	86.1	86.3	86.1	86.2	79.9	79.6	79.7
African American/Black		4.4	0.7	2.4		4.9	4.7	4.8	4.8	4.7	4.7	11.0	10.2	10.6
American Indian/Alaska Native		1.6	0.7	1.1		0.7	1.2	1.0	2.0	2.3	2.2	1.9	2.2	2.0
Asian American/Asian		0.8	3.0	2.0		5.7	5.8	5.7	5.9	6.4	6.2	5.5	6.3	5.9
Native Hawaiian/Pacific Islander		0.0	0.3	0.2		0.6	0.4	0.5	8.0	0.9	0.8	0.6	0.7	0.6
Mexican American/Chicano		0.8	1.0	0.9		0.5	1.0	8.0	1.7	1.8	1.8	1.3	1.4	1.3
Puerto Rican		1.2	0.3	0.7		1.0	1.0	1.0	1.6	1.2	1.4	1.5	1.7	1.6
Other Latino		1.6	2.0	1.8		2.9	3.3	3.1	2.4	2.7	2.5	3.3	3.5	3.4
Other		1.2	2.7	2.0		3.7	2.6	3.1	3.8	3.7	3.7	4.0	4.0	4.0
What was your average grade in high														
school?	564				4,795									
A or A+		13.2	27.0	20.7		21.4	31.4	27.0	17.5	28.0	23.0	14.4	23.2	19.2
A-		16.0	23.5	20.0		30.8	34.5	32.9	25.6	30.4	28.1	20.3	26.5	23.7
B+		24.5	29.3	27.1		25.9	22.7	24.1	24.0	23.7	23.9	22.1	22.4	22.3
В		32.7	16.0	23.6		17.2	9.5	12.9	22.5	14.1	18.1	24.0	18.0	20.8
B-		10.1	3.6	6.6		3.7	1.6	2.5	6.8	3.0	4.8	10.9	6.2	8.3
C+		2.3	0.7	1.4		0.7	0.3	0.4	2.7	0.7	1.6	5.8	2.9	4.2
C		1.2	0.0	0.5		0.2	0.0	0.1	1.0	0.1	0.5	2.5	0.7	1.5
D		0.0	0.0	0.0		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
How many miles is this college from														
your permanent home?	563				4,725									
5 or less		1.6	0.7	1.1	1	0.9	0.8	0.8	3.4	2.5	2.9	4.2	4.0	4.1
6 to 10		1.2	0.7	0.9		0.9	1.0	0.9	3.0	3.0	3.0	4.7	5.1	4.9
11 to 50		4.7	7.2	6.0		7.1	6.8	6.9	17.1	14.9	16.0	21.1	21.1	21.1
51 to 100		13.2	10.8	11.9		13.9	14.8	14.4	15.8	15.3	15.5	15.9	16.0	15.9
101 to 500		62.8	61.3	62.0	1	53.6	49.9	51.6	39.1	38.8	38.9	31.6	29.8	30.6
Over 500	=0-	16.7	19.3	18.1	4.00-	23.7	26.8	25.4	21.6	25.5	23.6	22.6	23.9	23.3
Is English your native language?	563	05.0	04.5	04-	4,827	00.0	00.0	00.0	00.0	04.	04.0	00.0	00.0	00.1
Yes		95.3	94.1	94.7	1	93.0	92.8	92.9	93.9	94.1	94.0	93.2	92.9	93.1
No	<u> </u>	4.7	5.9	5.3	l	7.0	7.2	7.1	6.1	5.9	6.0	6.8	7.1	6.9

^[1] Percentages will add to more than 100.0 if any student marked more than one category.

Hobart and William Smith Colleges	# Resp-	You	r Institut	ion	# Resp-	Your	Peer Gr	oup	Nonse	ect 4yr C	oll-hi	All No	nsect 4y	r Coll
First-time Full-time	ondents		Women	Total	ondents		Women			Women			Women	
Citizenship status	570				4,888									
U.S. citizen		97.3	96.8	97.0	,	93.9	94.7	94.4	96.2	95.9	96.0	95.3	95.8	95.6
Permanent resident (green card)		0.4	1.6	1.1		1.7	1.8	1.7	1.3	1.6	1.5	1.7	1.8	1.8
Neither		2.3	1.6	1.9		4.4	3.5	3.9	2.6	2.4	2.5	2.9	2.4	2.6
What is your best estimate of your														
parents' total income last year?														
Consider income from all sources														
before taxes	534				4,213									
Less than \$10,000		0.8	1.4	1.1		2.3	2.4	2.4	2.3	2.2	2.3	2.9	3.6	3.3
\$10,000 to \$14,999		2.0	3.2	2.6		1.6	1.9	1.8	2.0	2.3	2.2	2.1	3.1	2.6
\$15,000 to \$19,999		1.2	1.4	1.3		1.1	1.6	1.4	1.8	2.2	2.0	2.1	2.6	2.4
\$20,000 to \$24,999		1.6	1.4	1.5		1.4	1.9	1.7	2.2	2.9	2.6	2.6	3.6	3.1
\$25,000 to \$29,999		0.4	3.2	1.9		1.5	1.7	1.6	2.2	3.1	2.7	2.4	3.5	2.9
\$30,000 to \$39,999		3.6	3.2	3.4		3.0	3.6	3.3	4.9	6.4	5.7	5.3	6.9	6.2
\$40,000 to \$49,999		3.6	6.3	5.1		3.4	4.3	3.9	5.9	7.7	6.8	6.3	7.7	7.0
\$50,000 to \$59,999		4.8	7.4	6.2		4.6	4.3	4.4	8.4	8.6	8.5	8.3	8.5	8.4
\$60,000 to \$74,999		8.0	8.8	8.4		7.2	8.1	7.6	10.9	12.1	11.5	10.8	11.2	11.0
\$75,000 to \$99,999		13.3	15.8	14.6		12.6	12.3	12.5	16.0	14.2	15.1	15.0	13.2	14.1
\$100,000 to \$149,999		21.3	15.4	18.2		19.0	18.0	18.5	18.2	17.1	17.7	17.5	15.5	16.5
\$150,000 to \$199,999		12.0	9.5	10.7		10.7	10.6	10.7	9.1	7.9	8.5	8.7	7.2	7.9
\$200,000 to \$249,999		7.6	6.7	7.1		9.7	8.6	9.1	5.2	4.5	4.9	5.1	4.6	4.8
\$250,000 or more		19.7	16.5	18.0		21.8	20.6	21.2	10.8	8.7	9.7	11.1	8.7	9.9
How many individuals in your household														
are dependent on your parents for														
financial support? (include yourself														
and your parents)	567				4,774									
One		10.4	5.9	7.9		7.6	5.2	6.3	10.0	6.6	8.2	11.4	7.4	9.2
Two		15.8	14.7	15.2		17.5	14.4	15.7	19.3	16.4	17.8	20.2	16.6	18.3
Three		23.1	23.1	23.1		21.1	21.8	21.5	23.4	23.4	23.4	22.2	22.7	22.5
Four		30.4	34.2	32.5		32.1	34.8	33.6	28.5	32.1	30.4	26.9	31.3	29.2
Five		14.6	15.0	14.8		15.9	17.0	16.5	13.0	15.0	14.0	13.5	14.9	14.2
Six or more		5.8	7.2	6.5		5.9	6.8	6.4	5.9	6.6	6.2	5.9	7.1	6.5
WHAT IS THE HIGHEST LEVEL OF FORMAL														
EDUCATION OBTAINED BY YOUR PARENTS	?													
Father	560				4,757									
Grammar school or less		1.2	1.3	1.3		1.3	1.9	1.7	2.0	2.0	2.0	2.6	2.9	2.8
Some high school		3.2	2.9	3.0		1.6	1.7	1.6	2.5	3.0	2.8	3.4	4.2	3.8
High school graduate		12.6	8.5	10.4		7.6	7.8	7.7	15.8	16.4	16.1	18.9	20.3	19.7
Postsecondary school other than college		1.2	2.3	1.8		1.2	2.2	1.8	3.2	3.8	3.5	3.2	3.9	3.6
Some college		7.9	10.1	9.1		6.6	7.5	7.1	11.9	12.4	12.1	12.6	13.3	13.0
College degree		30.0	31.6	30.9		28.4	28.1	28.2	29.2	28.3	28.7	28.5	26.9	27.7
Some graduate school		4.3	4.9	4.6		4.2	3.6	3.9	3.0	3.2	3.1	2.5	2.4	2.5
Graduate degree		39.5	38.4	38.9		49.1	47.3	48.1	32.4	31.0	31.6	28.3	25.9	27.0
Mother	563	• • • • • • • • • • • • • • • • • • • •			4,777									
Grammar school or less		1.2	0.3	0.7		1.1	1.8	1.5	1.6	1.6	1.6	2.3	2.5	2.4
Some high school	1	1.6	2.3	2.0	1	1.0	1.5	1.3	2.0	1.7	1.8	2.3	3.0	2.6
High school graduate		11.7	6.9	9.1		7.7	7.3	7.5	15.1	14.3	14.7	17.6	18.4	18.0
Postsecondary school other than college	1	1.6	2.0	1.8	1	3.0	2.6	2.8	3.3	3.9	3.6	3.6	4.3	4.0
Some college		9.3	10.8	10.1		8.6	9.0	8.8	13.7	14.6	14.2	14.5	15.1	14.8
College degree	1	37.4	40.5	39.1	1	37.3	33.9	35.4	34.7	34.0	34.3	33.7	32.3	32.9
Some graduate school		4.7	4.6	4.6		5.0	5.9	5.5	3.7	4.1	3.9	3.3	3.4	3.3
Graduate degree		32.7	32.7	32.7		36.2	38.1	37.2	25.8	25.9	25.8	22.8	21.2	21.9

Hobart and William Smith Colleges	# Resp-	You	ur Institut	ion	# Resp-	Your	Peer Gr	oup	Nonse	ect 4yr C	oll-hi	All No	nsect 4y	r Coll
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total		Women	Total		Women	
Are your parents?	570				4,874									
Both alive and living with each other		78.5	78.3	78.4	,-	80.6	78.8	79.6	75.3	71.5	73.3	73.4	69.4	71.3
Both alive, divorced or living apart		17.6	17.8	17.7		16.0	17.9	17.1	21.2	25.0	23.2	22.9	26.6	24.9
One or both deceased		3.8	3.9	3.9		3.4	3.3	3.3	3.5	3.5	3.5	3.7	4.0	3.8
Father's occupation [2]	549				4,612									
Artist		2.0	2.6	2.4		2.6	2.6	2.6	2.4	2.4	2.4	1.7	1.8	1.7
Business		39.4	37.6	38.4		36.4	33.9	35.0	30.8	28.2	29.4	31.9	28.8	30.2
Business (clerical)		0.8	0.3	0.5		1.3	0.6	0.9	1.1	0.9	1.0	1.4	1.1	1.2
Clergy		0.0	0.3	0.2		0.7	0.4	0.5	0.8	0.6	0.7	1.1	0.8	1.0
College teacher		0.8	1.0	0.9		1.8	1.5	1.7	1.3	1.6	1.5	1.1	1.2	1.1
Doctor (MD or DDS)		4.5	6.3	5.5		7.7	7.4	7.5	4.1	4.3	4.2	3.7	3.6	3.6
Education (secondary)		3.7	4.3	4.0		3.5	4.4	4.0	3.7	3.0	3.3	3.2	2.5	2.8
Education (elementary)		0.4	0.0	0.2		1.1	0.9	1.0	1.0	0.8	0.9	1.0	0.6	0.8
Engineer		5.7	6.6	6.2		5.6	5.8	5.7	6.9	8.0	7.5	6.7	7.2	7.0
Farmer or forester		2.0	1.0	1.5		0.8	0.8	0.8	1.3	1.2	1.3	0.9	1.0	1.0
Health professional		1.2	0.7	0.9		1.5	1.5	1.5	1.7	1.3	1.5	1.4	1.2	1.3
Homemaker (full-time)		0.0	0.0	0.0		0.2	0.2	0.2	0.3	0.2	0.2	0.3	0.3	0.3
Lawyer		6.1	5.9	6.0		7.9	8.8	8.4	4.2	4.3	4.2	3.8	3.3	3.6
Military (career)		0.1	1.3	0.0		0.6	0.7	0.7	0.8	1.1	1.0	1.0	1.3	1.1
Nurse		0.4	0.0	0.9		0.0	0.7	0.7	0.8	0.5	0.4	0.6	0.4	0.5
Research scientist		1.2	0.0	0.0		1.5	0.8	1.1	1.1	1.0	1.1	0.0	0.4	0.8
Social, welfare, or recreation worker		2.0	1.0	1.5		0.6	0.6	0.6	0.9	0.8	0.8	0.7	0.6	0.7
Skilled worker		5.7	3.6	4.6		4.2	3.8	4.0	7.8	6.3	7.0	7.8	7.0	7.4
Semi-skilled worker		0.8	1.0	0.9		1.5	3.o 1.1	1.3	2.5	2.1	2.3	2.5	2.2	2.3
									-					
Unskilled worker		1.2 0.8	0.0 1.0	0.5 0.9		1.1 1.6	1.1 1.8	1.1 1.7	2.0	2.0 2.3	2.0 2.1	2.3 2.0	2.3 2.8	2.3 2.5
Unemployed Other		21.1	25.1	23.3		17.5	20.9	19.4	1.9 23.2	2.3 27.2	25.3	24.3	29.3	27.0
Mother's occupation [2]	546	21.1	25.1	23.3	4,635	17.5	20.9	19.4	23.2	21.2	25.3	24.3	29.3	27.0
Artist	340	3.3	4.3	3.8	4,000	4.9	4.6	4.8	3.9	3.9	3.9	3.0	2.9	2.9
Business		15.1	16.9	16.1		14.9	15.8	15.4	16.0	16.1	16.0	16.7	16.7	16.7
Business (clerical)		3.3	4.0	3.7		2.6	3.0	2.8	4.2	4.0	4.1	4.2	4.4	4.3
Clergy		0.0	0.3	0.2		0.3	0.4	0.3	0.3	0.4	0.4	0.3	0.3	0.3
College teacher		0.0	1.7	1.1		1.7	1.3	1.5	1.0	0.4	1.0	0.8	0.8	0.8
Doctor (MD or DDS)		2.4	3.0	2.7		3.0	3.3	3.2	1.0	1.9	1.9	2.0	1.6	1.8
Education (secondary)		7.8	7.3	7.5		7.0	7.1	7.1	6.2	5.8	6.0	5.6	4.6	5.1
Education (secondary) Education (elementary)		7.8	8.3	8.1		8.4	8.8	8.6	9.3	9.1	9.2	9.3	8.1	8.6
Engineer		0.0	1.0	0.5		0.6	0.7	0.7	0.6	0.8	0.7	0.6	0.5	0.6
Farmer or forester		0.0	0.3	0.5		0.6	0.7	0.7	0.3	0.8	0.7	0.0	0.5	0.0
														3.3
Health professional		3.3 10.6	4.7 10.6	4.0		3.4	3.9 12.7	3.6 12.9	3.7 8.5	4.1 9.9	3.9 9.2	3.2 7.9	3.5 9.8	8.9
Homemaker (full-time)				10.6		13.1						-		
Lawyer		4.9	2.3	3.5		3.6	3.6	3.6	2.0	1.5	1.8	1.7	1.4	1.5
Military (career)		0.0	0.3	0.2		0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.2
Nurse		6.9	6.6	6.8		6.4	5.0	5.6	7.8	7.8	7.8	8.5	8.0	8.2
Research scientist		0.0	0.3	0.2		0.7	0.7	0.7	0.7	0.5	0.6	0.4	0.4	0.4
Social, welfare, or recreation worker		3.7	5.0	4.4		2.1	2.7	2.4	2.3	2.6	2.5	2.1	2.3	2.2
Skilled worker		0.8	0.7	0.7		0.9	0.7	8.0	1.2	1.0	1.1	1.4	1.2	1.3
Semi-skilled worker		0.8	0.3	0.5		1.0	0.8	0.9	1.4	1.2	1.3	1.7	1.2	1.4
Unskilled worker		0.8	0.0	0.4		1.0	0.7	0.8	1.2	1.0	1.1	1.0	1.1	1.1
Unemployed		3.7	4.0	3.8		4.7	3.9	4.3	4.8	4.3	4.5	5.3	4.9	5.1
Other	<u> </u>	23.7	17.9	20.5		19.0	20.1	19.6	22.6	22.8	22.7	23.8	26.0	25.0

^[2] Reorganization of this item from a longer list is shown in Appendix C of "The American Freshman: National Norms for Fall 2006."

Hobart and William Smith Colleges	# Resp-	You	ur Institut	ion	# Resp-	Your	Peer Gr	OUD	Nonse	ct 4yr C	oll-hi	All No	nsect 4yı	· Coll
First-time Full-time	ondents		Women		ondents		Women			Nomen			Women	
PARENTS' CURRENT RELIGIOUS PREFEREN		IVICII	VVOITICIT	Total	Ondenta	WICH	vvoilicii	Total	WICH	VOITICIT	Total	IVICII	vvoilicii	Total
Father	528				4,497									
Baptist	020	2.1	1.0	1.5	.,	2.8	2.3	2.5	5.4	5.2	5.3	9.1	8.3	8.7
Buddhist		0.0	1.0	0.6		1.1	1.0	1.0	1.4	1.3	1.4	1.3	1.3	1.3
Church of Christ		2.6	2.0	2.3		1.9	1.6	1.7	3.2	2.0	2.6	4.3	2.5	3.4
Eastern Orthodox		1.3	0.3	0.8		1.5	1.2	1.3	1.0	0.8	0.9	1.0	0.9	0.9
Episcopalian		7.3	9.9	8.7		6.3	6.5	6.4	3.1	3.6	3.3	2.6	2.9	2.8
Hindu		0.4	0.7	0.6		1.2	0.8	1.0	0.7	0.6	0.7	0.8	0.7	0.7
Islamic		0.4	1.0	0.0		0.9	1.2	1.1	1.3	0.8	1.0	1.3	1.0	1.1
Jewish		11.1	8.5	9.7		12.1	13.8	13.1	7.6	7.0	7.3	6.3	5.7	6.0
		0.0	0.0	0.0		0.1	0.2	0.1	0.2	0.3	0.3	0.3	0.2	0.0
LDS (Mormon)		3.0	2.0	2.5		3.1	2.9	3.0	4.6	4.7	4.6	3.4	3.6	3.5
Lutheran Methodist		2.1	3.1	2.5		3.3	3.4	3.3	4.6	4.7 5.6	5.0	4.2	5.2	4.8
		4.7				5.8			4.4					
Presbyterian			7.1	6.1			5.5	5.6		4.6	4.5	4.0	4.2	4.1
Quaker		0.0	0.0	0.0		0.4	0.7	0.6	0.4	0.4	0.4	0.3	0.3	0.3
Roman Catholic		33.3	31.3	32.2		28.7	27.7	28.1	27.8	25.8	26.8	29.8	28.4	29.0
Seventh Day Adventist		0.4	0.0	0.2		0.3	0.2	0.2	0.2	0.2	0.2	0.3	0.3	0.3
United Church of Christ/Congregational		1.3	3.7	2.7		2.7	2.6	2.6	1.6	1.8	1.7	1.3	1.5	1.4
Other Christian		12.4	6.8	9.3		7.4	7.1	7.2	10.2	10.5	10.4	11.1	12.3	11.8
Other Religion		1.7	2.0	1.9		1.7	1.9	1.8	2.0	2.8	2.4	2.1	2.5	2.3
None		15.4	19.4	17.6		18.9	19.6	19.3	20.4	21.9	21.2	16.8	18.0	17.4
Mother	536				4,562									
Baptist		1.7	2.4	2.1		2.6	2.7	2.6	5.5	5.4	5.4	9.5	8.9	9.2
Buddhist		0.0	1.0	0.6		0.9	1.2	1.1	1.4	1.6	1.5	1.1	1.5	1.3
Church of Christ		2.9	3.7	3.4		1.9	1.8	1.8	3.8	2.4	3.1	4.9	2.9	3.8
Eastern Orthodox		1.7	0.3	0.9		1.6	1.3	1.4	1.1	0.7	0.9	1.1	0.9	1.0
Episcopalian		6.7	9.8	8.4		6.5	7.8	7.2	3.4	4.2	3.8	2.9	3.4	3.2
Hindu		0.4	0.0	0.2		1.2	0.7	0.9	0.7	0.6	0.6	8.0	0.6	0.7
Islamic		0.0	0.7	0.4		0.7	8.0	0.7	1.1	0.7	0.9	1.0	8.0	0.9
Jewish		10.8	8.4	9.5		11.0	11.3	11.2	7.4	6.4	6.9	6.1	5.2	5.6
LDS (Mormon)		0.4	0.3	0.4		0.1	0.3	0.2	0.4	0.4	0.4	0.3	0.3	0.3
Lutheran		2.1	2.4	2.2		3.1	2.6	2.8	4.8	4.9	4.8	3.4	3.7	3.6
Methodist		2.5	3.0	2.8		4.0	3.8	3.9	5.1	6.1	5.6	4.9	5.6	5.3
Presbyterian		5.8	8.4	7.3		6.6	5.9	6.2	5.0	5.4	5.2	4.3	4.4	4.4
Quaker		0.4	0.0	0.2		0.4	0.4	0.4	0.4	0.4	0.4	0.3	0.4	0.3
Roman Catholic		32.5	32.4	32.5		31.5	30.6	31.0	29.7	27.8	28.7	31.2	30.2	30.7
Seventh Day Adventist		0.0	0.0	0.0		0.1	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.3
United Church of Christ/Congregational		1.7	4.1	3.0		3.0	3.1	3.0	1.8	2.3	2.0	1.6	2.0	1.8
Other Christian		14.2	7.8	10.6		7.6	8.1	7.9	10.7	11.7	11.2	12.1	13.5	12.8
Other Religion		2.5	3.0	2.8		2.1	3.0	2.6	2.5	3.2	2.9	2.1	2.8	2.5
None		13.8	12.2	12.9		15.0	14.6	14.7	15.2	15.4	15.3	12.1	12.5	12.3
HOW WOULD YOU DESCRIBE THE RACIAL														
COMPOSITION OF THE:														
High school you last attended	569				4,835									
Completely non-White	303	1.9	2.3	2.1	4,000	2.2	2.5	2.4	1.6	1.8	1.7	2.6	2.4	2.5
Mostly non-White		4.2	5.5	4.9		4.8	5.6	5.2	7.2	7.3	7.3	7.9	8.6	8.3
Roughly half non-White		11.2	13.9	12.7		13.4	14.8	14.2	19.0	20.7	19.9	19.4	22.0	20.8
	1	67.6		66.4		67.9		67.1	60.3	60.0	60.1	-		
Mostly White	1	67.6 15.1	65.5 12.9				66.4	-	11.9	10.2	11.0	59.1	57.5	58.2 10.1
Completely White	531	15.1	12.9	13.9	4,657	11.8	10.6	11.1	11.9	10.2	11.0	10.9	9.5	10.1
Neighborhood where you grew up	531	2.2	2.4	2.0	4,007	4.4	4.0	4.0	2.0	2.0		F 4		, ,
Completely non-White		3.3	3.1	3.2		4.1	4.3	4.2	3.2	3.2	3.2	5.4	4.4	4.9
Mostly non-White		5.0	3.4	4.1		5.3	5.0	5.1	6.8	6.5	6.7	8.6	8.0	8.3
Roughly half non-White	1	8.4	6.8	7.5		7.6	9.2	8.5	11.0	11.0	11.0	11.4	12.0	11.7
Mostly White		50.2	48.6	49.3		55.4	52.3	53.7	52.6	53.6	53.1	49.6	50.9	50.3
Completely White		33.1	38.0	35.8		27.6	29.2	28.5	26.3	25.8	26.1	25.0	24.7	24.8

Hobart and William Smith Colleges	# Resp-	You	ır Institu	tion	# Resp-	Your	Peer Gr	oun	Nonse	ect 4yr C	oll-hi	All No	nsect 4yı	r Coll
First-time Full-time	ondents		Women		ondents		Women			Women			Women	
Your current religious preference	559				4,692									
Baptist		1.6	1.3	1.4	,	2.5	1.9	2.2	4.3	4.5	4.4	8.8	8.5	8.7
Buddhist		0.4	1.0	0.7		1.4	0.8	1.1	1.3	1.5	1.4	1.2	1.2	1.2
Church of Christ		2.4	2.0	2.1		1.4	1.3	1.4	2.8	1.9	2.3	4.1	2.6	3.3
Eastern Orthodox		0.4	0.3	0.4		1.4	0.9	1.1	0.9	0.7	0.8	0.9	0.8	0.8
Episcopalian		3.5	6.6	5.2		5.2	5.6	5.4	2.4	2.9	2.6	2.1	2.5	2.3
Hindu		0.8	0.7	0.7		1.1	0.5	0.8	0.6	0.5	0.6	0.6	0.5	0.6
Islamic		0.0	0.7	0.4		0.6	0.8	0.7	1.0	0.6	0.8	1.0	0.7	0.8
Jewish		9.0	7.2	8.1		9.6	10.6	10.2	5.8	5.4	5.6	4.8	4.5	4.6
LDS (Mormon)		0.0	0.0	0.0		0.0	0.2	0.1	0.2	0.3	0.2	0.2	0.2	0.2
Lutheran		2.4	1.0	1.6		2.3	2.1	2.2	3.8	3.6	3.7	2.7	2.8	2.8
Methodist		2.0	3.0	2.5		2.5	2.6	2.5	3.7	4.5	4.1	3.8	4.7	4.3
Presbyterian		2.7	4.6	3.8		4.4	4.4	4.4	3.3	3.7	3.5	3.0	3.3	3.2
Quaker		0.4	0.3	0.4		0.7	0.5	0.6	0.4	0.4	0.4	0.4	0.4	0.4
Roman Catholic		30.6	27.6	29.0		25.3	24.2	24.7	23.7	21.2	22.4	26.1	25.0	25.5
Seventh Day Adventist		0.0	0.0	0.0		0.2	0.1	0.1	0.1	0.2	0.2	0.3	0.2	0.3
United Church of Christ/Congregational		1.2	3.9	2.7		1.9	2.7	2.3	1.3	1.8	1.6	1.2	1.7	1.5
Other Christian		10.2	6.6	8.2		6.9	6.1	6.5	9.7	10.9	10.3	11.1	12.8	12.0
Other Religion		3.1	4.3	3.8		3.2	3.3	3.3	3.7	5.1	4.4	3.0	3.9	3.5
None		29.4	28.9	29.2		29.4	31.3	30.5	30.9	30.5	30.7	24.7	23.7	24.2
Student rated self "above average" or														
"highest 10%" as compared with the														
average person of his/her age in:														
Academic ability	569	68.5	71.5	70.1	4,776	83.9	82.4	83.1	74.4	72.3	73.3	66.7	64.4	65.5
Artistic ability	567	27.1	34.0	30.9	4,777	30.7	36.6	34.0	33.5	38.7	36.3	32.6	35.3	34.1
Computer skills	566	41.6	22.3	31.1	4,791	43.2	21.7	31.3	44.1	22.2	32.6	45.2	27.6	35.7
Cooperativeness	566	66.3	72.4	69.6	4,776	76.9	76.3	76.6	72.4	73.3	72.8	72.2	73.3	72.8
Creativity	566	56.2	53.9	54.9	4,790	61.3	60.1	60.7	62.5	61.9	62.2	61.5	60.0	60.7
Drive to achieve	568	61.4	73.8	68.1	4,788	72.4	79.6	76.4	68.0	74.9	71.6	69.1	75.0	72.3
Emotional health	565	61.9	47.7	54.2	4,780	64.8	48.8	55.9	59.5	45.7	52.3	60.8	45.9	52.8
Leadership ability	567	61.9	59.6	60.7	4,782	68.8	61.2	64.6	65.0	56.2	60.4	65.4	57.5	61.2
Mathematical ability	566	43.4	34.7	38.7	4,780	54.0	38.4	45.3	47.5	32.5	39.6	45.0	32.6	38.3
Physical health	566	69.3	55.7	61.8	4,786	71.9	56.0	63.1	65.1	44.6	54.3	67.1	46.6	56.0
Public speaking ability	568	45.9	34.6	39.8	4,781	47.7	38.1	42.4	44.6	36.2	40.2	41.6	35.2	38.2
Religiousness	566	16.7	12.7	14.5	4,766	20.3	18.7	19.4	21.0	21.7	21.4	23.6	25.6	24.7
Self-confidence (intellectual)	566	66.7	47.7	56.4	4,770	72.7	53.9	62.3	67.6	50.5	58.6	67.5	50.8	58.5
Self-confidence (social)	567	56.6	42.7	49.0	4,784	57.1	44.1	49.9	55.7	43.3	49.2	58.1	46.4	51.8
Self-understanding	567	60.5	53.1	56.4	4,763	67.2	58.2	62.2	62.6	55.4	58.8	63.1	54.0	58.2
Spirituality	565	23.8	20.1	21.8	4,768	32.6	27.7	29.8	32.3	32.6 69.4	32.4	33.9 66.2	35.4 69.5	34.7 68.0
Understanding of others	567 567	66.7 50.0	72.8 51.8	70.0 51.0	4,781	69.3	72.3 59.2	71.0 58.4	65.9 50.1	54.1	67.7 52.2		50.4	49.0
Writing ability During high school (grades 9-12) how	307	50.0	51.0	51.0	4,785	57.4	59.2	30.4	50.1	54.1	52.2	47.2	50.4	49.0
many years did you study each of the														
following subjects? [3]														
English (4 years)	566	99.2	99.7	99.5	4,848	98.7	99.0	98.8	97.7	98.5	98.2	97.3	98.3	97.8
Mathematics (3 years)	569	99.2	99.0	99.1	4,838	99.4	99.3	99.3	98.8	98.9	98.9	98.3	98.5	98.4
Foreign Language (2 years)	567	98.1	98.7	98.4	4,829	97.4	98.4	98.0	93.5	96.8	95.2	92.1	94.6	93.4
Physical Science (2 years)	563	72.8	64.4	68.2	4,724	73.0	69.4	71.0	66.5	61.5	63.9	64.1	60.0	61.9
Biological Science (2 years)	563	45.1	49.7	47.6	4,765	49.5	56.1	53.1	46.6	51.8	49.3	45.4	49.2	47.4
History/Am. Govt. (1 year)	563	100.0	100.0	100.0	4,790	99.3	99.3	99.3	99.1	99.1	99.1	98.8	98.9	98.9
Computer Science (1/2 year)	549	57.3	41.9	48.8	4,667	52.6	42.4	46.9	61.5	50.6	55.8	63.7	54.4	58.7
Arts and/or Music (1 year)	564	80.1	88.3	84.6	4,778	81.8	90.9	86.9	80.5	89.9	85.5	77.5	86.7	82.5
, and and of Madio (1 your)	001	00.1	00.0	0 1.0	7,770	01.0	00.0	00.0	00.0	00.0	00.0	77.0	00.7	UZ.U

^[3] Based on the recommendations of the National Commission on Excellence in Education.

Hobart and William Smith Colleges	# Resp-	Yo	ur Institut	ion	# Resp-	You	ır Peer Gr	oup	Nons	ect 4yr C	oll-hi	All No	nsect 4y	r Coll
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
Indicate which activities you did														
during the past year														
Attended a religious service	567	68.2	66.0	67.0	4,808	69.9	70.4	70.2	67.1	69.1	68.2	70.3	72.9	71.7
Was bored in class [4]	568	47.3	41.2	44.0	4,810	38.1	34.9	36.3	42.1	38.2	40.1	39.9	38.6	39.2
Participated in organized demonstrations	563	45.3	49.5	47.6	4,784	38.7	40.6	39.7	45.9	50.8	48.5	48.7	52.9	51.0
Tutored another student	567	43.6	54.5	49.6	4,807	54.1	61.3	58.1	48.5	54.9	51.9	45.1	51.3	48.4
Studied with other students	567	86.4	89.0	87.8	4,813	88.5	93.0	91.0	83.2	88.6	86.1	82.6	87.8	85.4
Was a guest in a teacher's home	567	33.7	35.9	34.9	4,794	32.7	32.3	32.5	28.9	28.4	28.6	26.6	24.6	25.6
Smoked cigarettes [4]	567	6.2	3.6	4.8	4,803	3.8	3.7	3.7	5.9	5.5	5.7	6.3	5.8	6.0
Drank beer	570	78.9	65.7	71.8	4,790	67.0	56.7	61.3	57.9	48.3	52.9	55.9	43.3	49.1
Drank wine or liquor	567	81.5	74.0	77.4	4,786	65.7	65.6	65.6	58.3	59.0	58.7	56.6	54.2	55.3
Felt overwhelmed by all I had to do [4]	569	22.3	42.1	33.0	4,807	19.7	41.3	31.8	19.2	42.3	31.4	18.4	40.7	30.5
Felt depressed [4]	567	7.7	9.7	8.8	4,792	4.7	8.4	6.7	6.4	10.4	8.5	5.7	9.8	7.9
Performed volunteer work	565	82.9	91.9	87.8	4,803	85.8	91.4	88.9	81.0	88.9	85.2	78.5	86.0	82.6
Played a musical instrument	568	43.5	42.2	42.8	4,805	46.4	42.7	44.3	48.9	46.2	47.5	44.8	40.7	42.6
Asked teacher for advice after class [4]	565	28.3	33.6	31.2	4,812	28.6	36.1	32.8	27.0	33.0	30.2	25.4	30.8	28.3
Voted in a student election [4]	566	24.4	25.6	25.1	4,780	23.9	25.5	24.8	20.9	23.8	22.4	21.5	23.6	22.6
Socialized with someone of another														
racial/ethnic group [4]	570	62.1	61.2	61.6	4,806	65.6	65.5	65.5	65.8	66.4	66.1	66.5	67.8	67.2
Came late to class	567	75.6	59.9	67.0	4,789	65.5	62.2	63.6	63.2	59.8	61.4	63.3	60.1	61.5
Used the Internet:														
For research or homework [4,5]	569	75.4	84.5	80.3	4,811	77.5	85.7	82.1	70.4	81.8	76.4	70.3	80.1	75.6
To read news sites [4]	565	53.7	37.6	45.0	4,801	54.0	43.4	48.1	48.7	41.4	44.8	49.7	41.5	45.3
To read blogs [4]	563	29.0	27.3	28.1	4,779	25.2	29.3	27.5	29.0	36.9	33.2	29.0	37.8	33.8
Performed community service as part of														
a class	566	70.2	67.5	68.7	4,793	55.0	57.9	56.6	53.5	57.6	55.6	52.3	56.6	54.6
Discussed religion [4]	570	27.6	28.8	28.2	4,805	30.5	29.8	30.1	30.5	34.5	32.6	29.4	32.9	31.3
Discussed politics [4]	568	46.3	38.5	42.1	4,798	44.0	41.4	42.6	42.7	40.3	41.4	37.9	34.6	36.1
Read a newspaper for:														
National and global news	568	84.2	83.4	83.8	4,800	87.5	88.4	88.0	82.2	81.4	81.8	80.6	77.3	78.9
Local news and information	568	87.3	89.9	88.7	4,800	87.3	91.0	89.4	87.1	89.1	88.2	87.0	87.6	87.3
Schoolwork	566	68.5	70.6	69.6	4,788	63.2	73.2	68.8	65.1	70.8	68.1	65.9	72.6	69.5
HOW MANY ADVANCED PLACEMENT COUR	SES													
OR EXAMS DID YOU TAKE IN HIGH SCHOOL	?													
AP Courses	563				4,759									
None offered at my high school		9.8	3.2	6.2		7.2	6.7	6.9	7.7	7.2	7.5	8.1	7.3	7.7
None		25.9	17.2	21.1		12.1	7.5	9.6	25.4	18.5	21.8	37.0	30.5	33.5
1 to 4		51.8	67.5	60.4		57.6	59.1	58.5	54.6	58.6	56.7	43.7	48.3	46.2
5 to 9		12.2	11.7	11.9		21.8	25.4	23.8	11.2	14.5	13.0	10.0	12.8	11.5
10 to 14		0.4	0.3	0.4		1.1	1.0	1.1	0.8	0.9	0.9	1.0	0.9	1.0
15 +		0.0	0.0	0.0		0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
AP Exams	534	••••••			4,572									
None offered at my high school		10.7	3.1	6.6		6.5	6.1	6.3	7.9	7.7	7.8	8.2	7.6	7.9
None		32.6	26.0	29.0		17.5	13.4	15.2	34.7	28.5	31.4	46.1	39.6	42.6
1 to 4		46.7	62.0	55.1		57.3	59.6	58.5	48.6	52.5	50.7	36.9	42.3	39.8
5 to 9		9.9	8.9	9.4		17.8	20.3	19.2	8.2	10.8	9.6	8.1	9.9	9.1
10 to 14		0.0	0.0	0.0		0.9	0.4	0.7	0.5	0.4	0.4	0.6	0.5	0.6
15 +	<u> </u>	0.0	0.0	0.0		0.0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1

^[4] Percentage responding "frequently" only. Results for other items in this group represent the percentage responding "frequently<u>br</u> "occasionally." [5] Comparisons with results from previous years should be made with caution due to changes in the structure of this item.

Hobart and William Smith Colleges	# Resp-	You	ur Institut	ion	# Resp-	You	r Peer Gr	quo	Nonse	ect 4yr C	oll-hi	All No	nsect 4yı	r Coll
First-time Full-time	ondents		Women		ondents		Women			Women			Women	
DURING YOUR LAST YEAR IN HIGH SCHOOL														
HOW MUCH TIME DID YOU SPEND DURING														
A TYPICAL WEEK DOING THE FOLLOWING?														
Studving/homework	554				4.661									
1	554	2.0	4.0	4.4	4,001	4.0	0.0	0.7	2.0	0.0	4.0	2.0	0.9	2.0
None		2.0 9.4	1.0 3.7	1.4 6.3		1.2 6.2	0.3 2.3	0.7	2.9 12.4	0.6 5.9	1.6 8.9	3.2		10.9
Less than one hour								4.1				14.1	8.1	
1 to 2 hours		23.2	13.0	17.7		14.9	7.3	10.7	22.0	15.7	18.7	23.7	19.0	21.2
3 to 5 hours		28.3	27.0	27.6		24.1	20.9	22.4	28.3	28.4	28.3	27.6	28.7	28.2
6 to 10 hours		20.5	27.3	24.2		26.5	28.6	27.7	20.3	24.5	22.5	18.0	21.4	19.9
11 to 15 hours		12.2	17.0	14.8		14.2	20.3	17.6	7.8	13.7	10.9	7.7	11.3	9.7
16 to 20 hours		2.0	7.0	4.7		7.2	11.4	9.5	3.5	6.9	5.3	3.1	6.1	4.8
Over 20 hours		2.4	4.0	3.2		5.6	8.8	7.4	2.8	4.4	3.6	2.5	4.3	3.5
Socializing with friends	554				4,637									
None		0.0	0.0	0.0		0.2	0.2	0.2	0.3	0.3	0.3	0.5	0.3	0.4
Less than one hour		0.4	0.3	0.4		1.0	0.6	8.0	1.1	1.1	1.1	1.2	1.3	1.3
1 to 2 hours		4.3	6.0	5.2		4.4	4.4	4.4	5.4	5.9	5.7	5.2	5.9	5.6
3 to 5 hours		16.5	18.3	17.5		15.0	17.5	16.4	16.8	19.6	18.3	16.4	18.8	17.7
6 to 10 hours		19.7	26.0	23.1		27.4	29.8	28.7	25.2	28.1	26.7	24.5	27.1	25.9
11 to 15 hours		22.4	20.0	21.1		21.1	23.0	22.2	19.5	19.7	19.6	19.1	19.4	19.3
16 to 20 hours		11.8	12.0	11.9		13.6	12.3	12.9	11.9	12.2	12.1	12.3	12.1	12.2
Over 20 hours		24.8	17.3	20.8		17.4	12.1	14.5	19.8	13.0	16.2	20.7	15.2	17.7
Talking with teachers outside of class	552				4,646									
None		4.3	3.0	3.6	.,	6.4	3.1	4.6	9.5	5.4	7.3	10.2	6.6	8.2
Less than one hour		34.0	33.4	33.7		34.8	30.9	32.6	37.8	35.5	36.6	39.1	37.2	38.1
1 to 2 hours		39.5	38.8	39.1		40.1	41.1	40.6	35.0	37.0	36.1	33.1	35.1	34.2
3 to 5 hours		17.4	18.4	17.9		12.9	18.0	15.7	12.7	16.2	14.5	12.2	15.3	13.9
6 to 10 hours		3.6	4.0	3.8		3.7	5.3	4.6	3.0	4.1	3.6	3.3	3.9	3.6
11 to 15 hours		0.0	1.7	0.9		1.3	1.0	1.1	1.0	1.0	1.0	1.1	1.2	1.2
16 to 20 hours		0.0	0.3	0.5		0.3	0.4	0.3	0.4	0.4	0.4	0.3	0.4	0.4
Over 20 hours		0.4	0.3	0.3		0.6	0.4	0.3	0.4	0.4	0.4	0.7	0.4	-
Exercise or sports	553	0.4	0.3	0.4	4.647	0.0	0.3	0.4	0.0	0.3	0.5	0.7	0.4	0.5
· ·	553	4.0	2.0	0.4	4,047	4 7	2.0	0.4	2.0	- 1	4.0	2.0	- 0	4.5
None		1.6	3.0	2.4		1.7	2.9	2.4	3.2	5.1	4.2	2.9	5.8	4.5
Less than one hour		3.1	6.0	4.7		3.9	6.3	5.3	6.3	10.4	8.5	5.8	10.9	8.5
1 to 2 hours		5.9	11.7	9.0		10.0	12.9	11.6	13.0	16.5	14.9	12.3	17.0	14.8
3 to 5 hours		18.1	17.7	17.9		16.2	18.6	17.5	18.2	20.2	19.3	17.8	20.1	19.1
6 to 10 hours		18.9	19.7	19.3		19.9	21.5	20.8	17.1	19.1	18.2	18.4	18.2	18.3
11 to 15 hours		18.5	22.4	20.6		19.5	19.4	19.5	15.9	14.4	15.1	16.1	13.5	14.7
16 to 20 hours		12.6	10.0	11.2		13.0	10.5	11.6	11.3	7.8	9.4	11.0	7.8	9.3
Over 20 hours	<u> </u>	21.3	9.4	14.8		15.7	7.9	11.4	15.0	6.5	10.5	15.7	6.8	10.9
Partying	550				4,637									
None		12.4	20.1	16.5		18.6	25.3	22.3	20.4	29.3	25.1	18.7	28.1	23.8
Less than one hour		12.0	18.4	15.5		14.3	16.2	15.4	15.4	16.9	16.2	13.3	15.2	14.3
1 to 2 hours		13.9	12.7	13.3		17.6	16.9	17.2	17.6	18.3	18.0	17.4	17.9	17.7
3 to 5 hours		16.7	25.1	21.3		24.1	22.2	23.0	20.4	18.6	19.4	22.3	19.4	20.8
6 to 10 hours		24.3	14.0	18.7		15.7	13.5	14.5	13.7	10.2	11.9	14.5	11.5	12.9
11 to 15 hours		12.4	6.4	9.1		5.4	3.8	4.5	6.4	4.2	5.2	6.9	4.4	5.5
16 to 20 hours		5.2	1.7	3.3		2.3	1.4	1.8	3.1	1.6	2.3	3.2	1.9	2.5
Over 20 hours		3.2	1.7	2.4		2.0	0.6	1.3	2.9	1.0	1.9	3.6	1.6	2.5

First-time Full-time modents Mon modents Mon modents Mone modents Mone modents Mone modents Mone modents Mone modents Mone Mone modents Mone modents Mone	Hobart and William Smith Colleges	# Resp-	Yo	ur Institut	ion	# Resp-	You	r Peer Gr	guo	Nons	ect 4yr Co	oll-hi	All No	nsect 4yı	Coll
DURING YOUR LAST YEAR IN HIGH SCHOOL.	•														
HOW MICH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING? Working (for pay) 552															
Morking (for pay)															
Norne		1													
None		1				4 621									
Less than one hour	0 \ . 3,	332	44.5	40.5	40.0	4,031	FO 4	45.0	40.7	20.4	24.0	25.5	22.4	20.0	24.0
1 to 2 hours									-						
3 to 5 hours										-					
6 to 10 hours												-			-
11 to 15 hours												-			
161 020 hours															
Volunter work					-				-						
None															
None			9.1	7.7	8.3		6.1	4.8	5.4	13.2	10.4	11.7	16.0	13.5	14.7
Less than one hour 24,5 23,5 24,0 23,9 20,5 22,0 24,3 21,5 22,8 22,7 20,5 21,5 10 2 hours 21,6 16,8 14,9 12,7 19,4 16,4 12,0 17,0 14,6 11,5 16,3 14,1 61 01 hours 4,0 6,0 5,1 4,3 6,6 5,5 4,5 6,6 5,6 4,7 6,7 5,8 11 10 15 hours 2,0 2,0 2,0 1,1 2,1 1,6 1,6 2,3 2,0 1,7 2,3 2,1 1,6 1,0 2,0 2,0 1,2 1,1 0,8 1,3 1,1 0,9 1,2 1,1 0,0 2,0 2,0 1,2 1,1 0,8 1,3 1,1 0,9 1,2 1,1 0,0 2,0	Volunteer work	551				4,630									
1 to 2 hours	None		33.2	19.1	25.6		29.3	18.5	23.3	32.1	21.3	26.4	34.5	24.3	29.0
3 to 5 hours	Less than one hour		24.5	23.5	24.0		23.9	20.5	22.0	24.3	21.5	22.8	22.7	20.5	21.5
6 to 10 hours	1 to 2 hours		22.1	29.2	26.0		26.6	30.4	28.7	22.9	28.1	25.7	21.9	26.9	24.6
11 to 15 hours	3 to 5 hours		12.6	16.8	14.9		12.7	19.4	16.4	12.0	17.0	14.6	11.5	16.3	14.1
16 to 20 hours	6 to 10 hours		4.0	6.0	5.1		4.3	6.6	5.5	4.5	6.6	5.6	4.7	6.7	5.8
Over 20 hours	11 to 15 hours		1.2	2.7	2.0		1.1	2.1	1.6	1.6	2.3	2.0	1.7	2.3	2.1
Over 20 hours	16 to 20 hours		0.4	0.7	0.5		0.9	1.2	1.1	0.8	1.3	1.1	0.9	1.2	1.1
Student clubs/groups			2.0	2.0			14	1.3	1.3					17	1.8
None		550				4 615									
Less than one hour 20.6 17.4 18.9 14.7 12.0 13.2 14.4 12.8 13.6 14.2 13.0 13.6 10.2 hours 21.8 27.9 25.1 29.3 30.4 29.9 24.2 28.0 26.2 23.5 27.3 25.5 25.5 29.0 20.5 20.5 27.3 25.5 20.5 2	• .		31.0	16.4	23 1	.,	24 0	12 7	17 7	32 1	17 7	24 5	34 9	20.8	27.3
1 to 2 hours										-		-			
3 to 5 hours									-						
6 to 10 hours															
11 to 15 hours					-				-						-
1.5 1.5 1.5 1.5 1.6 2.4 2.0 1.4 2.0 1.7 1.5 0.4 0.0 1.7 0.0												-			-
Over 20 hours 1.6 1.7 1.6 1.7 2.1 1.9 2.0 2.2 2.1 2.0 2.3 2.2 Watching TV 550 4,640 4,640 8.3 8.6 8.0 8.2 8.1 6.8 8.0 7.5 Less than one hour 15.1 13.0 14.0 13.2 13.6 13.4 12.9 16.3 14.7 13.1 16.0 14.7 1 to 2 hours 25.1 29.8 27.6 23.4 27.2 25.5 22.9 26.7 24.9 22.1 26.0 24.2 23.0 24.9 22.1 26.0 24.2 23.1 26.0 24.2 23.1 26.0 24.2 23.1 26.0 24.2 23.1 26.0 24.2 23.1 26.0 24.2 23.1 26.0 24.2 23.1 26.0 24.2 23.3 25.7 28.1 28.5 28.3 27.1 27.7 27.4 27.9 27.7 6 to 10 hours 15										-			_		-
Watching TV 550 4,640 4,640 8.0 8.2 8.1 6.8 8.0 7.5 Less than one hour 15.1 13.0 14.0 13.2 13.6 13.4 12.9 16.3 14.7 13.1 16.0 14.7 1 to 2 hours 25.1 29.8 27.6 23.4 27.2 25.5 22.9 26.7 24.9 22.1 26.0 24.2 3 to 5 hours 27.1 30.1 28.7 28.1 28.5 28.3 27.1 27.7 27.4 27.9 27.7 6 to 10 hours 13.9 14.4 14.2 16.3 15.2 15.7 16.7 14.0 15.3 16.9 14.0 15.3 11 to 15 hours 5.2 2.7 3.8 5.5 4.9 5.2 6.3 4.1 5.2 6.8 4.4 5.5 16 to 20 hours 3.2 1.3 2.2 2.2 1.3 1.7 2.9 1.5 2.1 3.0										-					
None		EE0	1.0		1.0	4.640		۷.۱	1.9	2.0	<u>. </u>	<u> </u>	2.0	2.3	<u> </u>
Less than one hour 15.1 13.0 14.0 13.2 13.6 13.4 12.9 16.3 14.7 13.1 16.0 14.7 1 to 2 hours 25.1 29.8 27.6 23.4 27.2 25.5 22.9 26.7 24.9 22.1 26.0 24.2 3 to 5 hours 27.1 30.1 28.7 28.1 28.5 28.3 27.1 27.7 27.4 27.9 27.7 6 to 10 hours 13.9 14.4 14.2 16.3 15.2 15.7 16.7 14.0 15.3 16.9 14.0 15.3 11 to 15 hours 5.2 2.7 3.8 5.5 4.9 5.2 6.3 4.1 5.2 6.8 4.4 5.5 16 to 20 hours 3.2 1.3 2.2 2.2 1.3 1.7 2.9 1.5 2.1 3.0 1.8 2.4 Over 20 hours 4.8 2.3 3.5 2.4 0.9 1.6 3.2 1.5 2.3 3.9 1.9 2.8 Household/childcare duties 52	· ·	550	F 0	C 4		4,040	0.0	0.0	0.0	0.0	0.0	0.4		0.0	7.5
1 to 2 hours 25.1 29.8 27.6 23.4 27.2 25.5 22.9 26.7 24.9 22.1 26.0 24.2 3 to 5 hours 27.1 30.1 28.7 28.1 28.5 28.3 27.1 27.7 27.4 27.9 27.7 6 to 10 hours 13.9 14.4 14.2 16.3 15.2 15.7 16.7 14.0 15.3 16.9 14.0 15.3 11 to 15 hours 5.2 2.7 3.8 5.5 4.9 5.2 6.3 4.1 5.2 6.8 4.4 5.5 16 to 20 hours 3.2 1.3 2.2 2.2 1.3 1.7 2.9 1.5 2.1 3.0 1.8 2.4 Over 20 hours 4.8 2.3 3.5 2.4 0.9 1.6 3.2 1.5 2.1 3.0 1.8 2.4 Household/childcare duties 552 4.628 4.628 4.628 4.628 2.0 2.1 27.2 29.0 16.9 22.6 29.2 16.7 22.5 22.6															-
3 to 5 hours 27.1 30.1 28.7 28.1 28.5 28.3 27.1 27.7 27.4 27.4 27.9 27.7 6 to 10 hours 13.9 14.4 14.2 16.3 15.2 15.7 16.7 14.0 15.3 16.9 14.0 15.3 11 to 15 hours 5.2 2.7 3.8 5.5 4.9 5.2 6.3 4.1 5.2 6.8 4.4 5.5 16 to 20 hours 3.2 1.3 2.2 2.2 1.3 1.7 2.9 1.5 2.1 3.0 1.8 2.4 Operation of the complex of the c									-	-			-		
6 to 10 hours 13.9 14.4 14.2 16.3 15.2 15.7 16.7 14.0 15.3 16.9 14.0 15.3 11 to 15 hours 5.2 2.7 3.8 5.5 4.9 5.2 6.3 4.1 5.2 6.8 4.4 5.5 16 to 20 hours 3.2 1.3 2.2 2.2 1.3 1.7 2.9 1.5 2.1 3.0 1.8 2.4 O.9 1.6 3.2 1.5 2.3 3.9 1.9 2.8 Household/childcare duties None 35.4 24.2 29.3 34.0 21.7 27.2 29.0 16.9 22.6 29.2 16.7 22.5 1.0 2 hours 18.9 18.5 18.7 21.6 23.5 22.6 21.0 21.5 21.3 20.2 20.7 20.5 1 to 2 hours 31.1 31.2 31.2 28.0 32.5 30.5 28.1 32.9 30.7 27.9 32.1 30.2 3 to 5 hours 11.0 18.5 15.0 11.7 16.4 14.3 15.2 19.4 17.4 15.3 19.5 17.6 6 to 10 hours 0.8 2.0 5.0 3.6 2.9 4.2 3.6 4.1 5.8 5.0 4.6 6.2 5.5 11 to 15 hours 0.8 2.0 1.4 0.7 1.1 0.9 1.2 1.7 1.5 1.2 2.1 1.7										-		-			
11 to 15 hours															
16 to 20 hours 3.2 1.3 2.2 2.2 1.3 1.7 2.9 1.5 2.1 3.0 1.8 2.4									-						
Over 20 hours 4.8 2.3 3.5 2.4 0.9 1.6 3.2 1.5 2.3 3.9 1.9 2.8 Household/childcare duties 552 4,628 4,628 2.17 27.2 29.0 16.9 22.6 29.2 16.7 22.5 Less than one hour 18.9 18.5 18.7 21.6 23.5 22.6 21.0 21.5 21.3 20.2 20.7 20.5 1 to 2 hours 31.1 31.2 31.2 31.2 28.0 32.5 30.5 28.1 32.9 30.7 27.9 32.1 30.2 3 to 5 hours 11.0 18.5 15.0 11.7 16.4 14.3 15.2 19.4 17.4 15.3 19.5 17.6 6 to 10 hours 2.0 5.0 3.6 2.9 4.2 3.6 4.1 5.8 5.0 4.6 6.2 5.5 11 to 15 hours 0.8 2.0 1.4 0.7 1.1 0.9 1.2 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td>									-			-			
Household/childcare duties 552 4,628 None 35.4 24.2 29.3 34.0 21.7 27.2 29.0 16.9 22.6 29.2 16.7 22.5 Less than one hour 18.9 18.5 18.7 21.6 23.5 22.6 21.0 21.5 21.3 20.2 20.7 20.5 1 to 2 hours 31.1 31.2 31.2 31.2 28.0 32.5 30.5 28.1 32.9 30.7 27.9 32.1 30.2 3 to 5 hours 11.0 18.5 15.0 11.7 16.4 14.3 15.2 19.4 17.4 15.3 19.5 17.6 6 to 10 hours 2.0 5.0 3.6 2.9 4.2 3.6 4.1 5.8 5.0 4.6 6.2 5.5 11 to 15 hours 0.8 2.0 1.4 0.7 1.1 0.9 1.2 1.7 1.5 1.2 2.1 1.7										-					
None 35.4 24.2 29.3 34.0 21.7 27.2 29.0 16.9 22.6 29.2 16.7 22.5 Less than one hour 18.9 18.5 18.7 21.6 23.5 22.6 21.0 21.5 21.3 20.2 20.7 20.5 1 to 2 hours 31.1 31.2 31.2 28.0 32.5 30.5 28.1 32.9 30.7 27.9 32.1 30.2 3 to 5 hours 11.0 18.5 15.0 11.7 16.4 14.3 15.2 19.4 17.4 15.3 19.5 17.6 6 to 10 hours 2.0 5.0 3.6 2.9 4.2 3.6 4.1 5.8 5.0 4.6 6.2 5.5 11 to 15 hours 0.8 2.0 1.4 0.7 1.1 0.9 1.2 1.7 1.5 1.2 2.1 1.7		<u> </u>	4.8	2.3	3.5		2.4	0.9	1.6	3.2	1.5	2.3	3.9	1.9	2.8
Less than one hour 18.9 18.5 18.7 21.6 23.5 22.6 21.0 21.5 21.3 20.2 20.7 20.5 1 to 2 hours 31.1 31.2 31.2 28.0 32.5 30.5 28.1 32.9 30.7 27.9 32.1 30.2 3 to 5 hours 11.0 18.5 15.0 11.7 16.4 14.3 15.2 19.4 17.4 15.3 19.5 17.6 6 to 10 hours 2.0 5.0 3.6 2.9 4.2 3.6 4.1 5.8 5.0 4.6 6.2 5.5 11 to 15 hours 0.8 2.0 1.4 0.7 1.1 0.9 1.2 1.7 1.5 1.2 2.1 1.7	Household/childcare duties	552				4,628									
1 to 2 hours 31.1 31.2 31.2 28.0 32.5 30.5 28.1 32.9 30.7 27.9 32.1 30.2 3 to 5 hours 11.0 18.5 15.0 11.7 16.4 14.3 15.2 19.4 17.4 15.3 19.5 17.6 6 to 10 hours 2.0 5.0 3.6 2.9 4.2 3.6 4.1 5.8 5.0 4.6 6.2 5.5 11 to 15 hours 0.8 2.0 1.4 0.7 1.1 0.9 1.2 1.7 1.5 1.2 2.1 1.7	None		35.4	24.2	29.3		34.0	21.7	27.2	29.0	16.9	22.6	29.2	16.7	22.5
3 to 5 hours 11.0 18.5 15.0 11.7 16.4 14.3 15.2 19.4 17.4 15.3 19.5 17.6 6 to 10 hours 2.0 5.0 3.6 2.9 4.2 3.6 4.1 5.8 5.0 4.6 6.2 5.5 11 to 15 hours 0.8 2.0 1.4 0.7 1.1 0.9 1.2 1.7 1.5 1.2 2.1 1.7	Less than one hour		18.9	18.5	18.7		21.6	23.5	22.6	21.0	21.5	21.3	20.2	20.7	20.5
6 to 10 hours 2.0 5.0 3.6 2.9 4.2 3.6 4.1 5.8 5.0 4.6 6.2 5.5 11 to 15 hours 0.8 2.0 1.4 0.7 1.1 0.9 1.2 1.7 1.5 1.2 2.1 1.7	1 to 2 hours		31.1	31.2	31.2		28.0	32.5	30.5	28.1	32.9	30.7	27.9	32.1	30.2
11 to 15 hours 0.8 2.0 1.4 0.7 1.1 0.9 1.2 1.7 1.5 1.2 2.1 1.7	3 to 5 hours		11.0	18.5	15.0		11.7	16.4	14.3	15.2	19.4	17.4	15.3	19.5	17.6
11 to 15 hours 0.8 2.0 1.4 0.7 1.1 0.9 1.2 1.7 1.5 1.2 2.1 1.7	6 to 10 hours		2.0	5.0	3.6		2.9	4.2	3.6	4.1	5.8	5.0	4.6	6.2	5.5
	11 to 15 hours		0.8	2.0			0.7	1.1	0.9	1.2	1.7		1.2	2.1	
	16 to 20 hours		0.0	0.3	0.2		0.4	0.3	0.4	0.4	0.6	0.5	0.5	0.9	0.7
Over 20 hours 0.8 0.3 0.5 0.7 0.3 0.5 0.9 1.1 1.0 1.0 1.6 1.4									-	-					

Hobart and William Smith Colleges	# Resp-	Yo	ur Institut	ion	# Resp-	You	ır Peer Gr	oup	Nons	ect 4yr C	oll-hi	All No	nsect 4y	r Coll
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
DURING YOUR LAST YEAR IN HIGH SCHOO	Ĺ,													
HOW MUCH TIME DID YOU SPEND DURING														
A TYPICAL WEEK DOING THE FOLLOWING?	j													
Reading for pleasure	551				4,636									
None		25.2	15.2	19.8		21.3	12.2	16.3	25.2	13.0	18.7	29.8	17.0	22.8
Less than one hour		26.8	26.6	26.7		24.3	22.1	23.1	23.6	21.5	22.5	24.1	23.2	23.6
1 to 2 hours		22.0	32.0	27.4		25.6	29.6	27.8	24.0	28.4	26.3	22.3	26.6	24.6
3 to 5 hours		16.1	15.8	16.0		18.1	22.5	20.6	16.3	21.5	19.1	14.1	19.1	16.8
6 to 10 hours		7.1	5.4	6.2		7.0	8.5	7.8	6.7	9.4	8.1	5.8	8.3	7.1
11 to 15 hours		1.2	3.0	2.2		2.2	3.1	2.7	2.3	3.3	2.8	2.1	3.1	2.6
16 to 20 hours		0.8	2.0	1.5		0.7	0.9	8.0	0.9	1.6	1.3	0.8	1.4	1.1
Over 20 hours	<u> </u>	0.8	0.0	0.4	<u> </u>	0.9	1.1	1.0	1.0	1.3	1.2	1.1	1.2	1.2
Playing video/computer games	552				4,640									
None		17.4	64.5	42.9		21.6	68.2	47.4	18.8	61.8	41.5	19.4	60.6	41.7
Less than one hour		23.3	21.7	22.5		19.4	17.4	18.3	19.2	19.3	19.3	19.0	19.6	19.3
1 to 2 hours		20.6	7.4	13.4		21.5	9.3	14.7	21.3	9.9	15.3	22.0	10.5	15.7
3 to 5 hours		19.0	2.7	10.1		20.4	3.3	10.9	19.3	5.1	11.8	19.4	5.4	11.8
6 to 10 hours		8.7	1.7	4.9		10.1	1.4	5.3	11.4	2.2	6.5	10.4	2.2	6.0
11 to 15 hours		5.9	1.0	3.3		4.0	0.3	1.9	4.8	0.7	2.6	4.7	0.8	2.6
16 to 20 hours		3.2	1.0	2.0		1.6	0.0	8.0	2.2	0.5	1.3	2.1	0.5	1.3
Over 20 hours		2.0	0.0	0.9		1.4	0.1	0.7	3.1	0.5	1.7	3.0	0.5	1.6
WHAT IS THE HIGHEST ACADEMIC DEGREE	: 													
THAT YOU INTEND TO OBTAIN:					4.054									
At any college	511	0.4	0.4	0.4	4,251	0.7	0.5	0.0	0.0	0.0	0.7		4.0	4.0
None		0.4	0.4 0.0	0.4		0.7 0.1	0.5 0.0	0.6 0.1	0.9 0.1	0.6 0.1	0.7 0.1	1.4 0.2	1.0 0.2	1.2 0.2
Vocational certificate Associate (A.A. or equivalent)		0.0	0.0	0.0		0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.2	0.2
Bachelor's degree (B.A., B.S., etc.)		16.4	12.1	14.1		11.2	8.1	9.5	19.9	16.5	18.1	23.1	20.0	21.4
Master's degree (M.A., M.S., etc.)		42.9	43.2	43.1		41.9	44.5	43.3	43.6	44.0	43.8	42.0	42.7	42.4
Ph.D. or Ed.D.		20.6	19.8	20.2		22.2	22.7	22.5	18.6	20.8	19.8	17.1	18.8	18.0
M.D., D.O., D.D.S., D.V.M.		8.8	16.1	12.7		10.9	13.4	12.3	7.6	10.3	9.0	6.2	8.9	7.6
J.D. (Law)		8.8	6.6	7.6		9.9	8.8	9.3	6.8	5.5	6.1	6.5	5.6	6.0
B.D. or M.DIV. (Divinity)		0.0	0.0	0.0		0.5	0.1	0.3	0.5	0.2	0.4	0.6	0.3	0.4
Other		2.1	1.5	1.8		2.4	1.6	2.0	1.7	1.6	1.7	2.3	1.9	2.1
At this college	434				3,724									
None		1.1	8.0	0.9	-,	0.9	0.5	0.6	1.0	0.7	0.8	1.3	1.0	1.1
Vocational certificate		0.0	0.4	0.2		0.4	0.2	0.3	0.2	0.2	0.2	0.4	0.2	0.3
Associate (A.A. or equivalent)		1.1	1.6	1.4		0.7	0.2	0.4	0.7	0.7	0.7	1.4	1.4	1.4
Bachelor's degree (B.A., B.S., etc.)		77.7	86.0	82.5		84.8	89.8	87.6	76.3	79.1	77.8	73.1	76.4	74.9
Master's degree (M.A., M.S., etc.)		16.3	9.6	12.4		9.5	6.8	8.0	16.9	14.8	15.8	17.4	15.3	16.2
Ph.D. or Ed.D.		1.6	0.4	0.9		1.2	0.7	0.9	1.9	2.0	1.9	2.2	2.3	2.3
M.D., D.O., D.D.S., D.V.M.		0.0	0.4	0.2		0.2	0.3	0.3	0.6	0.7	0.6	0.7	0.9	0.8
J.D. (Law)		0.0	0.0	0.0		0.6	0.6	0.6	0.6	0.4	0.5	1.0	0.7	0.8
B.D. or M.DIV. (Divinity)		0.0	0.0	0.0		0.0	0.0	0.0	0.1	0.1	0.1	0.4	0.1	0.2
Other		2.2	8.0	1.4		1.7	0.8	1.2	1.7	1.3	1.5	2.1	1.6	1.8

Hobart and William Smith Colleges	# Resp-	Yo	ur Institut	ion	# Resp-	Your	Peer Gr	guo	Nonse	ect 4yr C	oll-hi	All No	nsect 4yr	· Coll
First-time Full-time	ondents		Women	Total	ondents		Women			Women			Women	
Reasons noted as "very important"														
in deciding to go to college														
My parents wanted me to go	567	35.9	41.9	39.2	4,777	35.9	42.2	39.4	37.4	40.0	38.8	41.1	44.4	42.9
I could not find a job	567	2.7	2.6	2.6	4,756	3.0	2.3	2.6	3.3	3.3	3.3	4.7	4.7	4.7
Wanted to get away from home	565	20.2	19.8	20.0	4,764	18.7	17.5	18.0	21.1	21.3	21.2	21.9	21.3	21.6
To be able to get a better job	562	60.8	62.9	61.9	4,744	64.0	61.1	62.4	65.2	63.5	64.3	66.8	65.9	66.3
To gain a general education and														
appreciation of ideas	565	62.6	81.5	72.9	4,781	70.9	83.2	77.7	61.8	75.3	68.9	60.8	72.4	67.1
There was nothing better to do	564	7.8	6.8	7.3	4,758	6.3	2.8	4.3	5.2	3.3	4.2	5.3	3.3	4.2
To make me a more cultured person	566	38.8	60.4	50.5	4,783	48.0	65.9	58.0	40.3	56.9	49.0	39.1	51.7	45.9
To be able to make more money	565	70.9	58.6	64.2	4,761	62.1	52.5	56.8	65.0	55.2	59.8	67.2	59.9	63.2
To learn more about things that														
interest me	567	70.5	88.0	80.1	4,780	81.2	89.7	85.9	77.3	85.9	81.8	74.7	83.3	79.4
To prepare myself for graduate or														
professional school	567	55.0	68.9	62.6	4,779	59.2	67.2	63.7	50.6	60.6	55.9	51.0	60.7	56.2
A mentor/role model encouraged me to go	565	12.5	16.6	14.7	4,762	13.7	14.0	13.9	13.8	15.1	14.5	16.2	16.5	16.4
To get training for a specific career	567	39.1	48.5	44.3	4,769	39.2	41.1	40.3	54.9	59.6	57.4	60.9	66.5	63.9
Is this college your:	566				4,860									
First choice		51.0	53.4	52.3		63.9	59.2	61.3	67.1	66.4	66.7	66.5	66.4	66.4
Second choice		25.9	24.4	25.1		22.1	24.2	23.3	22.5	22.4	22.4	23.1	23.2	23.2
Third choice		11.6	11.1	11.3		8.5	8.8	8.7	6.6	7.0	6.8	6.7	6.7	6.7
Less than third choice		11.6	11.1	11.3		5.5	7.8	6.8	3.9	4.3	4.1	3.7	3.7	3.7
To how many colleges other than this														
one did you apply for admission this														
year?	568				4,848									
None		15.3	10.4	12.7		19.0	16.0	17.4	10.8	10.7	10.7	14.0	13.1	13.5
One		3.8	3.9	3.9		4.0	4.6	4.4	6.8	6.7	6.8	7.3	8.0	7.7
Two		4.2	4.6	4.4		4.9	4.4	4.6	10.3	10.5	10.4	11.9	11.7	11.8
Three		5.7	8.8	7.4		6.3	5.8	6.0	14.4	14.4	14.4	15.8	15.4	15.6
Four		8.4	7.2	7.7		8.9	7.8	8.3	14.1	12.6	13.3	14.3	13.5	13.9
Five		13.4	11.7	12.5		11.2	10.2	10.6	13.0	12.5	12.7	11.5	11.1	11.3
Six		16.1	15.3	15.7		11.7	11.0	11.3	10.2	11.0	10.7	8.8	9.3	9.1
Seven to ten		25.3	29.6	27.6		26.5	29.8	28.3	16.1	17.2	16.7	12.8	14.1	13.5
Eleven or more		7.7	8.5	8.1		7.5	10.4	9.1	4.2	4.4	4.3	3.6	3.9	3.7
If this college was not your first														
choice, were you accepted by your														
first choice college?	327				2,259									
No		70.4	68.5	69.4		76.6	76.1	76.3	55.9	53.5	54.7	55.7	52.1	53.8
Yes		29.6	31.5	30.6		23.4	23.9	23.7	44.1	46.5	45.3	44.3	47.9	46.2
Did either of your parents or legal														
guardians attend the institution that														
you are now attending?	571				4,869									
Neither		95.0	96.5	95.8		94.1	94.3	94.2	95.6	95.8	95.7	95.0	95.2	95.1
Mother or female legal guardian only		2.7	0.6	1.6		1.7	1.9	1.8	1.5	1.8	1.7	1.4	2.2	1.8
Father or male legal guardian only		0.4	1.0	0.7		3.0	2.6	2.8	1.8	1.4	1.6	2.4	1.6	2.0
Both		1.9	1.9	1.9		1.2	1.1	1.2	1.1	1.0	1.0	1.2	1.0	1.0

	,
Reasons noted as "very important" in influencing student's decision to attend this particular college My relatives wanted me to come here 561 4.3 7.8 6.2 4,659 6.9 7.1 7.0 8.4 8.2 8.3 10.4 10.4 10.5 10.5 10.5 10.5 10.5 10.5 10.5 10.5	.2 10.3
influencing student's decision to attend this particular college My relatives wanted me to come here 561 4.3 7.8 6.2 4,659 6.9 7.1 7.0 8.4 8.2 8.3 10.4 10.4 10.4 10.4 10.4 10.4 10.4 10.4	
attend this particular college My relatives wanted me to come here 561 4.3 7.8 6.2 4,659 6.9 7.1 7.0 8.4 8.2 8.3 10.4 10.4	
My relatives wanted me to come here 561 4.3 7.8 6.2 4,659 6.9 7.1 7.0 8.4 8.2 8.3 10.4 10	
My teacher advised me 562 7.0 6.9 6.9 4.649 6.1 5.7 5.9 6.7 6.1 6.4 7.6	
This college has a very good academic	
	.6 61.7
This college has a good reputation for	
	.3 31.8
	.8 43.2
	.2 22.2
	.4 10.1
	.4 4.6
	.9 15.3
	.9 6.3
	.5 6.9
This college's graduates gain admission	.0
	.7 32.7
	.1 52.1
I was attracted by the religious	02
affiliation/orientation of the	
	.9 7.1
I wanted to go to a school about the	
	.1 48.8
	.1 16.7
	.3 20.6
I was admitted through an Early Action	.0 20.0
	.3 14.9
	.8 12.4
!	.8 48.4
Prior to this term, have you ever taken	
courses for credit at this institution? 570 4,868	
	.4 97.0
	.6 3.0
Since leaving high school, have you	
ever taken courses, whether for credit	
or not for credit, at any other	
institution (university, 4- or 2-year	
college, technical, vocational, or	
business school)? 568 4,826	
No 91.5 89.9 90.7 91.7 91.0 91.3 90.3 88.5 89.4 91.4 8	.6 90.5
Yes 8.5 10.1 9.3 8.3 9.0 8.7 9.7 11.5 10.6 8.6 10	.4 9.5
Where do you plan to live during the	
fall term? 568 4,866	
With my family or other relatives 0.8 0.0 0.4 0.9 0.3 0.5 6.6 4.7 5.6 11.4 10	.2 10.7
Other private home, apartment, or room 0.0 0.0 0.0 0.0 0.3 0.0 0.1 0.9 0.6 0.7 3.4	.2 3.3
College residence hall 97.7 99.4 98.6 97.8 98.8 98.4 88.9 93.4 91.3 82.4 8	.6 83.6
Fraternity or sorority house 0.4 0.0 0.2 0.1 0.0 0.0 2.1 0.0 1.0 0.6	.0 0.3
Other campus student housing 1.2 0.6 0.9 0.9 0.8 0.8 1.3 1.2 1.3 1.7	.7 1.7
Other 0.0 0.0 0.0 0.0 0.1 0.1 0.2 0.1 0.1 0.4	.2 0.3

First-time Full-lime	Hobart and William Smith Colleges	# Resp-	You	ır Institut	ion	# Resp-	Your	Peer Gr	oup	Nonse	ct 4yr Co	oll-hi	All No	nsect 4yr	Coll
Vour probable career occupation	•														
Accord and treatment 8. 10 0.0 0.2 1.1 0.5 0.8 1.6 1.0 1.3 2.7 1.8 2.2 2.4 2.3 Architect or urban planner 8. 10 0.0 9 0.9 1.9 1.5 1.5 2.5 2.6 0.6 1.2 0.6 0.8 4.8 U.5 0.5 0.3 0.4 1.0 0.5 0.6 1.2 0.6 0.8 4.8 U.5 0.5 0.3 0.4 1.0 0.5 0.7 0.7 0.5 0.6 1.2 0.6 0.8 4.8 U.5 0.5 0.3 0.4 1.0 0.5 0.7 0.7 0.5 0.6 1.2 0.6 0.8 4.8 U.5 0.5 0.3 0.6 0.8 0.3 0.6 0.8 0.3 0.6 0.8 0.3 0.4 0.5 0.3 0.4 1.0 0.5 0.7 0.7 0.5 0.6 1.2 0.6 0.8 0.8 0.3 0.6 0.8 0.3 0.6 0.8 0.3 0.4 0.5 0.3 0.4 1.0 0.5 0.7 0.7 0.5 0.6 0.8 0.7 0.7 0.5 0.5 0.7 0.5 0.5 0.5 0.7 0.5 0.5 0.5 0.7 0.5 0.5 0.5 0.5 0.7 0.5 0.5 0.5 0.5 0.7 0.5 0.5 0.5 0.5 0.7 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5															
Achchiect or unbar planner	·		0.4	0.0	0.2	,	1.1	0.5	0.8	1.6	1.0	1.3	2.7	1.8	2.2
Architect or urban planner Arist 20 10 15 5 0.97 19 15 50 41 40 54 48 Business (clerical) Business seculity (management, administrator) 45 07 24 35 0.8 8.0 8.0 1.3 0.6 8.8 8.9 Business seculity (management, administrator) 45 07 24 35 0.8 8.0 8.0 1.1 0.8 8.9 Business sowner or proprietor 45 07 24 35 0.8 8.0 8.0 1.1 0.8 8.9 Business sowner or proprietor 45 07 24 35 0.8 8.0 8.0 1.1 0.8 8.0 45 07 24 35 0.8 8.0 0.0 1.1 0.2 0.0 0.0 1.1 0.1 0.1 0.1 0.1 0.1 Business salesperson or buyer 28 0.7 1.7 0.6 0.4 0.5 0.8 0.7 0.7 1.2 1.2 1.2 Clergy (ministrator) 16 24 2.0 0.0 0.1 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0			0.8	1.0	0.9		0.9	1.9	1.5	2.7	2.5	2.6	2.2	2.4	2.3
Arist															
Business (celerical) Business excelutly (management, administrator) 14.2	·		2.0	1.0	1.5		0.9		1.5	3.1	5.0	4.1		5.4	4.8
Business executive (management, administrator) 14.2															
Business owner or proprietor 45 0,7 2,4 3,5 8,6 9,8 4,1 6,8 12,6 5,8 8,9 8 Business owner or proprietor 45 0,7 2,4 3,5 0,8 2,0 4,0 1,3 2,6 6,4 2,2 4,1 8,1 8,1 1,1 8,1 1,1 1,1 1,1 1,1 1,1 1	, ,		0.0	0.0	0.0		0.0	0.0	٠	0.0	0.0	٠		0.0	0
Business owner or proprietor 28 0.7 1.7 0.6 0.4 0.5 0.8 0.7 0.7 1.2 1.2 1.2 Clergy (minister, priest) 0.4 0.0 0.2 0.2 0.0 0.1 0.1 0.1 0.1 0.1 0.4 0.1 0.2 Clergy (minister, priest) 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	` "		14 2	4 1	8.7		13 7	4.5	8.6	9.8	4 1	6.8	12 6	5.8	8.9
Business salesperson or buyer 28 0.7 1.7 0.6 0.4 0.5 0.8 0.7 0.7 0.7 1.2 1.2 1.2	,														
Clergy (minister, priest)									-						
Clergy (other religious)												-			
Colliega deministrator/staff															
College fadministrator/staff College teacher 1.6 0.3 0.9 1.3 0.8 1.0 1.0 1.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0															
College teacher									-			-			
Computer programmer or analyst 0.8 0.3 0.6 1.1 0.2 0.6 0.5 0.8 0.4 0.6 0.5 0.3 0.4															
Conservationist or forester	•														
Dentist (including orthodontist)															
Dietitian or nutritionist															
Engineer															
Farmer or rancher Foreign service worker (including diplomat) O.4 5.5 3.2 1.4 3.3 2.5 0.9 2.6 1.8 0.8 0.1 0.2 0.1 1.0 0.2 0.1 0.1 0.1 0.0 0.0 0.1 0.1 0.1 0.0 0.0									-			-			
Foreign service worker (including diplomat) Outside the full-time of the	•														
diplomath 0.4 5.5 3.2 1.4 3.3 2.5 0.9 2.6 1.8 0.8 1.8 1.3 Homemaker (full-lime) 0.0 1.0 0.6 0.1 0.2 0.1 0.1 0.1 0.1 0.0 0.2 0.1 Interior decorator (including designer) 0.0 1.4 0.7 0.0 0.1 0.1 0.1 0.0 0.5 0.3 0.0 0.0 0.5 Lab technician or hygienist 0.0 0.0 0.0 0.0 0.0 0.1 0.0 0.1 0.1 0.1 0.1 0.1 0.1 Law enforcement officer 0.4 0.0 0.2 0.3 0.1 0.2 0.9 0.2 0.5 1.8 0.5 1.1 Lawyer (attorney) or judge 5.7 5.1 5.4 7.5 7.3 7.4 4.8 4.3 4.5 4.5 4.7 4.6 Military service (career) 0.8 0.0 0.4 0.1 0.0 0.1 0.4 0.0 0.2 0.5 0.1 0.3 Musician (performer, composer) 0.4 0.0 0.2 1.1 0.3 0.7 3.0 1.3 2.1 2.5 1.2 1.8 Nurse 0.0 1.4 0.7 0.0 0.4 0.2 0.4 3.1 1.8 0.4 3.8 2.2 Optometrist 0.8 0.3 0.6 0.3 0.3 0.3 0.6 0.6 0.6 0.6 0.6 0.2 0.2 Pharmacist 0.8 0.3 0.6 0.3 0.3 0.3 0.6 0.6 0.6 0.6 0.6 0.2 0.2 Physician 6.9 10.6 8.9 7.9 8.9 8.5 5.4 5.9 5.6 4.4 6.1 5.3 Policymaker/Government 4.5 3.4 3.9 3.2 1.5 2.3 2.1 1.4 1.8 1.6 1.1 1.3 School principal or superintendent 0.0 0.3 0.2 0.0 0.0 0.0 0.0 0.0 0.1 0.1 0.0 0.1 Scientific researcher 2.8 0.7 1.7 3.9 3.5 3.7 2.7 2.2 2.4 1.8 1.9 1.9 Teacher or administrator (elementary) 0.4 3.8 2.2 0.4 2.1 1.3 0.8 4.2 2.6 1.0 5.6 3.5 Teacher or administrator (secondary) 2.8 5.5 4.3 2.5 3.1 2.8 4.4 4.4 4.4 4.0 3.9 3.9 Teacher or administrator (elementary) 0.4 1.4 0.9 0.3 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 Teacher or administrator (elementary) 0.4 1.4 0.9 0.3 0.5 0.0 0.1 0.4 0.2 0.3 0.6 0.6 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5			0.8	0.0	0.4		0.2	0.1	0.2	0.3	0.2	0.2	0.3	0.1	0.2
Homemaker (full-time)	, ,														
Interior decorator (including designer) Lab technician or hygienist 0.0 0.1 4.4 0.7 0.0 0.1 0.1 0.1 0.0 0.5 0.3 0.0 1.0 0.5 Lab technician or hygienist 0.0 0.0 0.0 0.0 0.0 0.1 0.0 0.1 0.1 0.1															
Lab technician or hygienist	, ,								-						
Law enforcement officer									-						
Lawyer (attorney) or judge															
Military service (career) 0.8 0.0 0.4 0.1 0.0 0.1 0.4 0.0 0.2 0.5 0.1 0.3 Musician (performer, composer) 0.4 0.0 0.2 1.1 0.3 0.7 3.0 1.3 2.1 2.5 1.2 1.8 Nurse 0.0 1.4 0.7 0.0 0.4 0.2 0.4 3.1 1.8 0.4 3.8 2.2 Optometrist 0.0 0.7 0.4 0.0 0.1 0.1 0.1 0.2 0.2 0.2 0.1 0.2 0.2 Pharmacist Physician 6.9 10.6 8.9 7.9 8.9 8.5 5.4 5.9 5.6 4.4 6.1 5.3 Physician Policymaker/Government 9.0 0.1 4 0.7 0.0 0.4 0.2 0.1 1.4 1.8 1.6 1.1 1.3 School counselor 9.0 0.1 4 0.7 0.0 0.4 0.2 0.1 0.5 0.3 0.1 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.1 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2 0.2									-						
Musician (performer, composer) 0.4 0.0 0.2 1.1 0.3 0.7 3.0 1.3 2.1 2.5 1.2 1.8 Nurse 0.0 1.4 0.7 0.0 0.4 0.2 0.4 3.1 1.8 0.4 3.8 2.2 Optometrist 0.0 0.7 0.4 0.0 0.1 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.1 0.2 0.2 0.2 0.0	, , , , ,											-			-
Nurse	, ,														
Optometrist 0.0 0.7 0.4 0.0 0.1 0.1 0.2 0.2 0.1 0.2 0.2 Pharmacist 0.8 0.3 0.6 0.3 0.3 0.6 0.6 0.6 0.6 1.2 1.2 1.2 Physician 6.9 10.6 8.9 7.9 8.9 8.5 5.4 5.9 5.6 4.4 6.1 5.3 Policymaker/Government 4.5 3.4 3.9 3.2 1.5 2.3 2.1 1.4 1.8 1.6 1.1 1.3 School principal or superintendent 0.0 1.4 0.7 0.0 0.4 0.2 0.1 0.5 0.3 0.1 0.4 0.3 School principal or superintendent 0.0 0.3 0.2 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>									-						
Pharmacist 0.8 0.3 0.6 0.3 0.3 0.6 0.6 0.6 0.6 0.6 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.3 1.5									-			-			
Physician 6.9 10.6 8.9 7.9 8.9 8.5 5.4 5.9 5.6 4.4 6.1 5.3															
Policymaker/Government															
School counselor 0.0 1.4 0.7 0.0 0.4 0.2 0.1 0.5 0.3 0.1 0.4 0.3 School principal or superintendent 0.0 0.3 0.2 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 0.1 0.0 <td>,</td> <td></td>	,														
School principal or superintendent 0.0 0.3 0.2 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.1 0.0 0.1 Scientific researcher 2.8 0.7 1.7 3.9 3.5 3.7 2.7 2.2 2.4 1.8 1.9 1.9 Social, welfare, or recreation worker 0.0 1.0 0.6 0.0 0.9 0.5 0.2 1.5 0.9 0.2 1.4 0.9 Therapist (physical, occupational, speech) 1.6 1.7 1.7 0.8 2.4 1.7 1.9 4.5 3.3 1.7 3.6 2.7 Teacher or administrator (elementary) 0.4 3.8 2.2 0.4 2.1 1.3 0.8 4.2 2.6 1.0 5.6 3.5 Teacher or administrator (secondary) 2.8 5.5 4.3 2.5 3.1 2.8 4.4 4.4 4.4 4.4 4.4 4.4															
Scientific researcher 2.8 0.7 1.7 3.9 3.5 3.7 2.7 2.2 2.4 1.8 1.9 1.9	School counselor		0.0	1.4	0.7		0.0	0.4	0.2	0.1	0.5		0.1	0.4	
Social, welfare, or recreation worker Therapist (physical, occupational, speech)	School principal or superintendent														-
Therapist (physical, occupational, speech) 1.6 1.7 1.7 Teacher or administrator (elementary) 2.8 5.5 4.3 Veterinarian Writer or journalist 2.8 4.5 3.7 Skilled trades 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.1 0.4 0.2 0.4 0.2 0.4 0.2 0.4 0.2 0.4 0.2 0.4 0.2 0.4 0.2 0.5 0.3 0.6 0.2 0.4 0.4 0.2 0.5 0.3 0.6 0.2 0.4 0.6 0.2 0.7 0.8 2.4 1.7 1.9 4.5 3.3 1.7 3.6 2.7 1.8 4.4 4.4 1.9 0.9 1.9 0.3 1.5 1.0 1.9 0.4 2.2 1.9 0.8 2.4 1.0 5.6 3.5 1.0 0.4 2.2 1.0 0.5 0.5 1.0 0.5 0.5 1.0 0.4 1.0 0.5 0.5 1.0 0.4 1.0 0.5 1.0 0.															
speech) 1.6 1.7 1.7 0.8 2.4 1.7 1.9 4.5 3.3 1.7 3.6 2.7 Teacher or administrator (elementary) 0.4 3.8 2.2 0.4 2.1 1.3 0.8 4.2 2.6 1.0 5.6 3.5 Teacher or administrator (secondary) 2.8 5.5 4.3 2.5 3.1 2.8 4.4 4.4 4.4 4.0 3.9 3.9 9.9 0.3 1.5 1.0 0.4 2.2 1.4 0.3 1.6 1.0 3.9 3.9 3.9 3.9 3.9 3.9 3.9 3.9 3.9 3.9 3.9 3.9 3.0 3.0 0.4 2.2 1.4 4.0 3.9 3.9 3.9 7.0 5.6 4.1 6.6 5.4 3.2 5.0 4.2 3.2 5.0 4.2 3.2 5.0 4.2 3.2 5.0 4.2 3.8 4.5 3.9 7.0 5.6	Social, welfare, or recreation worker		0.0	1.0	0.6		0.0	0.9	0.5	0.2	1.5	0.9	0.2	1.4	0.9
Teacher or administrator (elementary) 0.4 3.8 2.2 0.4 2.1 1.3 0.8 4.2 2.6 1.0 5.6 3.5 Teacher or administrator (secondary) 2.8 5.5 4.3 2.5 3.1 2.8 4.4 4.4 4.4 4.0 3.9 3.9 Veterinarian 0.4 1.4 0.9 0.3 1.5 1.0 0.4 2.2 1.4 0.3 1.6 1.0 Writer or journalist 2.8 4.5 3.7 3.9 7.0 5.6 4.1 6.6 5.4 3.2 5.0 4.2 Skilled trades 0.0 0.0 0.0 0.2 0.0 0.1 0.4 0.2 0.3 0.6 0.2 0.4 Laborer (unskilled) 0.0 0.0 0.0 0.3 0.0 0.1 0.3 0.0 0.1 0.4 0.1 0.4 0.1 0.2 0.0 Semi-skilled worker 0.4 0.7 0.6	Therapist (physical, occupational,														
Teacher or administrator (secondary) 2.8 5.5 4.3 Veterinarian 0.4 1.4 0.9 Writer or journalist 2.8 4.5 3.7 Skilled trades 0.0 0.0 0.0 Laborer (unskilled) Semi-skilled worker 0.4 0.7 0.6 Unemployed 0.4 2.1 1.3 0.8 1.0 0.4 4.4 4.4 4.4 4.4 4.0 3.9 3.9 3.9 0.0 0.0 0.0 0.0 0.1 0.4 0.2 0.3 0.6 0.2 0.4 0.1 0.1 0.1 0.4 0.1 0.3 0.0 0.1 0.2 0.0 0.1 0.4 0.1 0.2 0.3 0.0 0.1 0.4 0.1 0.2 0.4 0.7 0.6 0.1 0.1 0.1 0.4 0.1 0.3 0.4 0.2 0.3 Unemployed 0.4 2.1 1.3 0.8 1.0 1.0 0.9 1.3 1.1 0.9 1.2 1.0 Other	speech)		1.6	1.7			8.0		1.7	1.9			1.7	3.6	
Veterinarian 0.4 1.4 0.9 0.3 1.5 1.0 0.4 2.2 1.4 0.3 1.6 1.0 Writer or journalist 2.8 4.5 3.7 3.9 7.0 5.6 4.1 6.6 5.4 3.2 5.0 4.2 Skilled trades 0.0 0.0 0.0 0.2 0.0 0.1 0.4 0.2 0.3 0.6 0.2 0.4 Laborer (unskilled) 0.0 0.0 0.0 0.3 0.0 0.1 0.3 0.0 0.1 0.4 0.1 0.4 0.1 0.4 0.1 0.3 0.0 0.1 0.4 0.1 0.3 0.0 0.1 0.4 0.1 0.3 0.0 0.1 0.4 0.1 0.3 0.0 0.1 0.4 0.1 0.3 0.0 0.1 0.4 0.1 0.3 0.0 0.1 0.4 0.1 0.3 0.4 0.2 0.3 Unemployed <	Teacher or administrator (elementary)		0.4	3.8	2.2		0.4	2.1	1.3	8.0	4.2	2.6	1.0	5.6	3.5
Writer or journalist 2.8 4.5 3.7 3.9 7.0 5.6 4.1 6.6 5.4 3.2 5.0 4.2 Skilled trades 0.0 0.0 0.0 0.2 0.0 0.1 0.4 0.2 0.3 0.6 0.2 0.4 Laborer (unskilled) 0.0 0.0 0.0 0.3 0.0 0.1 0.3 0.0 0.1 0.4 0.1 0.3 0.0 0.1 0.4 0.1 0.3 0.4 0.1 0.3 0.0 0.1 0.4 0.1 0.3 0.4 0.2 0.3 Unemployed 0.4 2.1 1.3 0.8 1.0 1.0 0.9 1.3 1.1 0.9 1.2 1.0 Other 5.7 6.8 6.3 3.9 6.3 5.2 7.3 10.0 8.7 8.6 10.6 9.7	Teacher or administrator (secondary)		2.8	5.5	4.3		2.5	3.1	2.8	4.4	4.4	4.4	4.0	3.9	3.9
Skilled trades 0.0 0.0 0.0 0.2 0.0 0.1 0.4 0.2 0.3 0.6 0.2 0.4 Laborer (unskilled) 0.0 0.0 0.0 0.3 0.0 0.1 0.3 0.0 0.1 0.4 0.1 0.4 0.1 0.2 Semi-skilled worker 0.4 0.7 0.6 0.1 0.1 0.1 0.4 0.1 0.3 0.4 0.2 0.3 Unemployed 0.4 2.1 1.3 0.8 1.0 1.0 0.9 1.3 1.1 0.9 1.2 1.0 Other 5.7 6.8 6.3 3.9 6.3 5.2 7.3 10.0 8.7 8.6 10.6 9.7	Veterinarian		0.4	1.4	0.9		0.3	1.5	1.0	0.4	2.2	1.4	0.3	1.6	1.0
Laborer (unskilled) 0.0 0.0 0.0 0.3 0.0 0.1 0.3 0.0 0.1 0.4 0.1 0.2 Semi-skilled worker 0.4 0.7 0.6 0.1 0.1 0.1 0.4 0.1 0.3 0.4 0.2 0.3 Unemployed 0.4 2.1 1.3 0.8 1.0 1.0 0.9 1.3 1.1 0.9 1.2 1.0 Other 5.7 6.8 6.3 3.9 6.3 5.2 7.3 10.0 8.7 8.6 10.6 9.7	Writer or journalist		2.8	4.5	3.7		3.9	7.0	5.6	4.1	6.6	5.4	3.2	5.0	4.2
Semi-skilled worker 0.4 0.7 0.6 0.1 0.1 0.4 0.1 0.3 0.4 0.2 0.3 Unemployed 0.4 2.1 1.3 0.8 1.0 1.0 0.9 1.3 1.1 0.9 1.2 1.0 Other 5.7 6.8 6.3 3.9 6.3 5.2 7.3 10.0 8.7 8.6 10.6 9.7	Skilled trades		0.0	0.0	0.0		0.2	0.0	0.1	0.4	0.2	0.3	0.6	0.2	0.4
Semi-skilled worker 0.4 0.7 0.6 0.1 0.1 0.4 0.1 0.3 0.4 0.2 0.3 Unemployed 0.4 2.1 1.3 0.8 1.0 1.0 0.9 1.3 1.1 0.9 1.2 1.0 Other 5.7 6.8 6.3 3.9 6.3 5.2 7.3 10.0 8.7 8.6 10.6 9.7	Laborer (unskilled)		0.0	0.0	0.0		0.3	0.0	0.1	0.3	0.0	0.1	0.4	0.1	0.2
Unemployed 0.4 2.1 1.3 0.8 1.0 1.0 0.9 1.3 1.1 0.9 1.2 1.0 Other 5.7 6.8 6.3 3.9 6.3 5.2 7.3 10.0 8.7 8.6 10.6 9.7			0.4	0.7	0.6		0.1	0.1	0.1	0.4	0.1	0.3	0.4	0.2	0.3
Other 5.7 6.8 6.3 3.9 6.3 5.2 7.3 10.0 8.7 8.6 10.6 9.7			0.4				0.8			0.9	1.3		0.9		
			5.7	6.8					5.2		10.0	8.7	8.6	10.6	
	Undecided		21.5	24.0	22.9		25.1	30.9	28.3	17.7	19.2	18.5	15.5	16.8	16.2

Hobart and William Smith Colleges	# Resp-	Yo	ur Institut	ion	# Resp-	You	r Peer Gr	oup	Nonse	ct 4yr C	oll-hi	All Nor	sect 4yr	Coll
First-time Full-time	ondents		Women	Total	ondents		Women			Vomen			Nomen	
YOUR PROBABLE MAJOR	543				4,465									
Arts and Humanities														
Art, fine and applied		0.8	3.3	2.2		1.1	2.9	2.1	3.4	6.8	5.2	3.7	6.7	5.3
English (language & literature)		2.5	4.0	3.3		5.3	8.9	7.3	3.6	5.6	4.7	2.3	3.8	3.1
History		4.5	2.3	3.3		4.0	4.5	4.3	2.8	2.1	2.4	2.1	1.7	1.9
Journalism		0.8	2.7	1.8		1.2	1.5	1.4	1.5	2.9	2.2	1.7	2.7	2.2
Language and Literature (except English)		2.5	1.7	2.0		1.6	2.7	2.2	0.6	2.0	1.3	0.4	1.2	0.8
Music		0.8	0.0	0.4		1.4	0.4	0.8	3.0	1.4	2.2	2.2	1.2	1.7
Philosophy		2.5	0.0	1.1		1.0	0.6	8.0	1.0	0.4	0.7	0.8	0.3	0.5
Speech		0.0	0.0	0.0		0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.1
Theater or Drama		0.0	0.0	0.0		0.6	1.8	1.3	2.0	2.4	2.2	1.7	2.2	1.9
Theology or Religion		0.0	0.3	0.2		0.4	0.3	0.3	0.3	0.2	0.2	0.5	0.2	0.3
Other Arts and Humanities		0.4	4.0	2.4		0.6	1.6	1.1	2.0	2.2	2.1	1.6	2.3	2.0
Biological Science														
Biology (general)		3.7	5.0	4.4		5.2	6.9	6.1	3.9	5.3	4.6	3.4	4.9	4.2
Biochemistry or Biophysics		2.5	0.7	1.5		2.2	2.1	2.1	1.4	1.2	1.3	1.0	1.1	1.1
Botany		8.0	0.3	0.6		0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
Environmental Science		1.2	1.7	1.5		1.9	2.2	2.1	1.5	1.8	1.7	1.0	1.0	1.0
Marine (Life) Science		0.0	0.0	0.0		0.4	0.3	0.3	0.2	0.3	0.3	0.3	0.4	0.4
Microbiology or Bacteriology		0.0	0.0	0.0		0.3	0.2	0.3	0.3	0.2	0.2	0.1	0.1	0.1
Zoology		0.4	0.3	0.4		0.2	0.2	0.2	0.3	0.4	0.3	0.2	0.2	0.2
Other Biological Science		0.0	0.0	0.0		0.7	1.0	0.9	0.4	0.5	0.4	0.4	0.6	0.5
Business														
Accounting		1.2	0.0	0.6		0.7	0.2	0.4	1.8	0.9	1.4	2.7	1.7	2.2
Business Admin. (general)		4.5	0.3	2.2		3.3	1.2	2.2	4.9	1.8	3.3	5.8	2.3	3.9
Finance		3.3	0.3	1.7		2.8	0.5	1.5	1.7	0.3	1.0	2.7	0.6	1.6
International Business		2.9	2.7	2.8		3.6	1.8	2.6	1.7	1.3	1.5	2.2	1.5	1.8
Marketing		2.1	2.0	2.0		1.6	1.2	1.3	2.2	1.9	2.0	3.1	2.9	3.0
Management		4.5	1.0	2.6		2.0	1.0	1.4	3.7	1.3	2.4	8.3	2.7	5.3
Secretarial Studies		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Business		2.1	0.3	1.1		8.0	0.2	0.5	1.0	0.4	0.7	1.6	1.0	1.3
Education														
Business Education		0.4	0.3	0.4		0.2	0.1	0.1	0.2	0.1	0.2	0.3	0.1	0.2
Elementary Education		0.4	4.0	2.4		0.1	1.3	0.7	0.5	3.7	2.2	0.6	4.8	2.9
Music or Art Education		0.0	0.3	0.2		0.1	0.0	0.0	0.6	0.9	0.8	0.4	8.0	0.7
Physical Education or Recreation		0.0	0.0	0.0		0.0	0.0	0.0	0.6	0.1	0.3	2.0	0.4	1.1
Secondary Education		1.7	1.7	1.7		0.7	1.0	0.9	1.9	1.8	1.8	1.8	1.8	1.8
Special Education		0.0	0.0	0.0		0.1	0.3	0.2	0.2	0.3	0.3	0.1	0.6	0.4
Other Education		8.0	0.0	0.4		0.1	0.2	0.2	0.2	0.2	0.2	0.1	0.3	0.2
Engineering														
Aeronautical or Astronautical														
Engineering		0.4	0.0	0.2		0.2	0.0	0.1	0.3	0.1	0.2	0.3	0.0	0.1
Civil Engineering		0.4	0.0	0.2		1.5	0.4	0.9	1.1	0.2	0.7	0.8	0.2	0.5
Chemical Engineering		0.0	0.0	0.0		0.9	0.4	0.6	0.6	0.1	0.3	0.4	0.1	0.2
Computer Engineering		1.2	0.0	0.6		0.9	0.1	0.4	1.4	0.2	8.0	1.0	0.1	0.5
Electrical or Electronic Engineering		0.4	0.0	0.2		8.0	0.0	0.4	1.9	0.1	0.9	1.1	0.0	0.5
Industrial Engineering		0.0	0.0	0.0		0.1	0.0	0.0	0.2	0.1	0.2	0.2	0.1	0.1
Mechanical Engineering		8.0	0.3	0.6		3.8	0.5	2.0	5.1	0.6	2.7	2.6	0.3	1.3
Other Engineering	1	0.8	0.3	0.6		0.8	0.3	0.5	0.9	0.3	0.6	0.7	0.2	0.4

Hobart and William Smith Colleges	# Resp-	Yo	ur Institut	ion	# Resp-	Your	Peer Gr	quo	Nonse	ct 4yr Co	oll-hi	All Nor	sect 4yr	Coll
First-time Full-time	ondents		Women		ondents		Women			Vomen			Nomen	
YOUR PROBABLE MAJOR														
Physical Science														
Astronomy		0.0	0.0	0.0		0.3	0.1	0.2	0.0	0.1	0.1	0.1	0.1	0.1
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0		0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0
Chemistry		0.0	1.0	0.6		2.6	1.4	1.9	1.6	1.2	1.4	1.2	1.0	1.1
Earth Science		0.4	0.7	0.6		0.5	0.1	0.3	0.3	0.2	0.2	0.2	0.1	0.2
Marine Science (incl. Oceanography)		0.0	0.0	0.0		0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Mathematics		1.7	2.3	2.0		2.2	1.4	1.7	1.2	0.6	0.9	1.0	0.6	0.8
Physics		0.8	0.3	0.6		1.9	0.6	1.2	1.4	0.4	0.8	0.8	0.3	0.5
Statistics		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Physical Science		0.0	0.0	0.0		0.2	0.2	0.2	0.3	0.2	0.2	0.2	0.3	0.3
Professional														
Architecture or Urban Planning		3.3	2.7	2.9		0.5	0.5	0.5	0.5	0.4	0.5	1.0	0.6	0.8
Family & Consumer Sciences		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Health Technology (medical, dental,														
laboratory)		0.8	0.7	0.7		0.6	0.4	0.5	0.4	0.4	0.4	0.4	0.4	0.4
Library or Archival Science		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinary Medicine		5.4	9.6	7.7		3.3	5.2	4.3	3.3	5.0	4.2	2.3	4.2	3.4
Nursing		0.0	1.0	0.6		0.0	0.2	0.1	0.3	3.0	1.7	0.3	3.7	2.2
Pharmacy		0.0	0.0	0.0		0.0	0.1	0.0	0.2	0.3	0.3	0.8	0.9	0.8
Therapy (occupational, physical, speech)		1.2	1.0	1.1		0.1	0.6	0.4	1.4	3.2	2.3	1.4	2.5	2.0
Other Professional		0.8	0.7	0.7		0.3	0.4	0.3	0.5	0.5	0.5	0.6	0.9	0.7
Social Science														
Anthropology		0.4	1.3	0.9		1.2	1.3	1.2	0.7	1.3	1.0	0.3	0.7	0.5
Economics		6.6	1.3	3.7		7.1	2.0	4.3	2.0	0.5	1.2	2.0	8.0	1.3
Ethnic Studies		0.4	0.7	0.6		0.2	0.1	0.2	0.1	0.1	0.1	0.0	0.1	0.1
Geography		0.0	0.0	0.0		0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0
Political Science (gov't.,														
international relations)		9.1	11.3	10.3		8.7	8.6	8.6	5.6	5.8	5.7	4.5	4.2	4.4
Psychology		4.1	9.6	7.2		3.4	9.3	6.6	3.3	7.8	5.7	2.9	7.0	5.1
Social Work		0.0	1.3	0.7		0.0	0.2	0.1	0.1	0.7	0.4	0.1	8.0	0.5
Sociology		0.8	0.7	0.7		0.6	1.2	0.9	0.5	8.0	0.7	0.7	1.0	0.9
Women's Studies		0.0	0.3	0.2		0.0	0.3	0.2	0.0	0.1	0.0	0.0	0.1	0.1
Other Social Science		8.0	0.0	0.4		0.2	0.4	0.3	0.4	0.5	0.4	0.2	0.5	0.4
Technical														
Building Trades		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming		0.4	0.0	0.2		0.5	0.0	0.2	0.8	0.1	0.4	0.6	0.1	0.3
Drafting or Design		0.4	0.0	0.2		0.0	0.0	0.0	0.2	0.1	0.2	1.1	0.7	0.9
Electronics		0.0	0.0	0.0		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
Mechanics		0.0	0.0	0.0		0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
Other Technical		0.0	0.0	0.0		0.1	0.0	0.0	0.1	0.1	0.1	0.2	0.0	0.1
Other Fields														
Agriculture		0.0	0.0	0.0		0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.0
Communications		0.8	1.0	0.9		0.5	1.0	0.8	2.5	2.7	2.6	2.1	3.1	2.6
Computer Science		0.4	0.0	0.2		0.7	0.2	0.4	1.3	0.2	0.8	1.3	0.2	0.7
Forestry		0.0	0.0	0.0		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
Kinesiology		0.0	0.3	0.2		0.1	0.2	0.1	0.3	0.3	0.3	0.3	0.2	0.3
Law Enforcement		0.0	1.3	0.7		0.2	0.2	0.2	0.6	0.2	0.4	1.7	0.8	1.2
Military Science		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Other Field		0.4	0.3	0.4		0.7	0.5	0.6	1.0	1.2	1.1	2.0	1.9	2.0
Undecided		9.1	10.6	9.9		11.0	14.1	12.7	7.4	9.2	8.3	6.7	8.2	7.6

Hobart and William Smith Colleges	# Resp-				# Resp-		Peer Gr			ct 4yr C			nsect 4y	COII
First-time Full-time	ondents	Men '	ır Institut Women		ondents		Women			Nomen			Women	
HOW MUCH OF YOUR FIRST YEAR'S														
EDUCATIONAL EXPENSES (ROOM, BOARD,														
TUITION AND FEES) DO YOU EXPECT TO														
COVER FROM:														
Parents, other relatives or friends	572				4,901									
None	312	4.6	5.8	5.2	4,501	10.8	10.8	10.8	14.9	12.8	13.8	16.7	15.0	15.7
Less than \$1,000		6.9	4.5	5.6		3.5	3.6	3.5	5.9	6.6	6.3	6.3	7.3	6.9
\$1,000 to \$2,999		5.0	6.1	5.6		5.8	5.6	5.7	8.4	8.3	8.3	8.4	9.2	8.8
\$3,000 to \$5,999		6.1	6.1	6.1		6.8	5.8	6.3	10.0	10.7	10.4	9.8	10.7	10.3
\$6,000 to \$9,999		8.0	8.7	8.4		6.7	6.6	6.7	10.7	12.2	11.5	10.3	11.1	10.7
Over \$10,000		69.5	68.7	69.1		66.3	67.6	67.0	50.1	49.4	49.8	48.5	46.8	47.6
Spouse	572		00.7	00.1	4,901	00.5	070	07.0	30.1	75.7	75.0	40.0	70.0	
None	312	96.2	99.4	97.9	4,501	99.2	99.7	99.5	98.6	99.5	99.1	98.1	99.3	98.7
Less than \$1,000		1.1	0.0	0.5		0.1	0.1	0.1	0.5	0.2	0.3	0.7	0.3	0.5
\$1,000 to \$2,999		1.1	0.3	0.7		0.1	0.0	0.1	0.5	0.1	0.3	0.5	0.2	0.3
\$3,000 to \$5,999		1.5	0.3	0.9		0.1	0.1	0.1	0.2	0.1	0.1	0.3	0.1	0.2
\$6,000 to \$9,999		0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1
Over \$10,000		0.0	0.0	0.0		0.2	0.0	0.1	0.1	0.1	0.1	0.3	0.1	0.2
Savings from summer work	572				4,901			<u>V: i</u>	<u>V: 1</u>	<u>~:::</u>	<u>V.</u>	<u>v.</u>		
None	0,2	46.6	50.3	48.6	1,001	58.7	55.7	57.0	52.5	50.4	51.4	53.3	52.5	52.9
Less than \$1,000		26.3	25.2	25.7		18.7	24.3	21.8	22.8	28.8	25.9	22.6	28.0	25.5
\$1,000 to \$2,999		22.1	20.6	21.3		17.8	16.1	16.9	19.3	16.5	17.8	18.1	15.7	16.8
\$3,000 to \$5,999		4.6	2.9	3.7		3.6	3.0	3.3	4.1	3.6	3.9	4.4	3.1	3.7
\$6,000 to \$9,999		0.4	1.0	0.7		0.9	0.5	0.7	0.9	0.5	0.7	1.0	0.4	0.7
Over \$10,000		0.0	0.0	0.0		0.4	0.3	0.3	0.4	0.3	0.3	0.7	0.4	0.5
Other savings	572				4,901			<u></u>	V. 1					
None	0,2	54.6	60.3	57.7	1,001	68.4	65.9	67.0	62.4	59.6	60.9	63.7	60.2	61.8
Less than \$1,000		25.2	21.6	23.3		13.9	16.2	15.2	18.8	20.6	19.8	17.7	20.7	19.3
\$1,000 to \$2,999		10.7	10.3	10.5		8.5	8.8	8.7	10.4	10.8	10.6	10.6	10.4	10.5
\$3,000 to \$5,999		4.2	4.5	4.4		3.3	3.3	3.3	3.5	4.2	3.8	3.4	4.1	3.8
\$6,000 to \$9,999		0.8	1.3	1.0		1.7	1.5	1.6	1.6	1.8	1.7	1.8	1.7	1.7
Over \$10,000		4.6	1.9	3.1		4.3	4.4	4.3	3.3	3.2	3.2	2.9	2.9	2.9
Part-time job on campus	572				4,901					<u></u>				
None		49.6	45.5	47.4	.,	73.7	66.5	69.7	62.5	56.9	59.5	69.2	64.0	66.4
Less than \$1,000		23.7	23.5	23.6		13.3	17.8	15.8	17.3	20.4	18.9	15.6	19.5	17.7
\$1,000 to \$2,999		24.8	28.4	26.7		11.3	14.2	12.9	18.0	20.7	19.4	13.2	14.7	14.0
\$3,000 to \$5,999		1.1	2.3	1.7	1	1.1	1.2	1.1	1.8	1.6	1.7	1.5	1.6	1.5
\$6,000 to \$9,999		0.8	0.3	0.5		0.4	0.3	0.3	0.2	0.3	0.3	0.2	0.2	0.2
Over \$10,000		0.0	0.0	0.0		0.4	0.0	0.2	0.2	0.1	0.2	0.3	0.1	0.2
Part-time job off campus	572				4,901									
None		88.9	89.7	89.3		92.8	90.7	91.6	85.9	82.3	84.0	81.6	77.0	79.1
Less than \$1,000		4.6	6.8	5.8		3.9	5.5	4.8	7.2	10.8	9.1	9.7	14.0	12.0
\$1,000 to \$2,999		5.0	3.5	4.2		2.3	3.2	2.8	5.2	5.3	5.3	6.1	6.8	6.5
\$3,000 to \$5,999		1.1	0.0	0.5		0.6	0.6	0.6	1.1	1.2	1.1	1.7	1.8	1.7
\$6,000 to \$9,999		0.4	0.0	0.2		0.1	0.1	0.1	0.3	0.3	0.3	0.5	0.3	0.4
Over \$10,000		0.0	0.0	0.0	1	0.3	0.0	0.1	0.2	0.1	0.1	0.4	0.2	0.3
Full-time job while in college	572				4,901									
None		95.4	97.7	96.7		98.4	98.4	98.4	96.0	97.5	96.8	95.3	96.2	95.8
Less than \$1,000		1.1	1.0	1.0		0.5	0.6	0.6	1.0	0.8	0.9	1.4	1.4	1.4
\$1,000 to \$2,999		2.7	0.3	1.4		0.4	0.3	0.3	1.2	0.8	1.0	1.4	1.3	1.3
\$3,000 to \$5,999		0.4	0.6	0.5	1	0.4	0.4	0.4	0.9	0.6	0.7	1.0	0.8	0.9
\$6,000 to \$9,999		0.0	0.3	0.2	1	0.1	0.1	0.1	0.4	0.2	0.3	0.4	0.2	0.3
Over \$10,000		0.4	0.0	0.2		0.3	0.1	0.2	0.4	0.1	0.3	0.5	0.2	0.3

First-time Full-time	Hobart and William Smith Colleges	# Resp-	You	ır Institut	ion	# Resp-	Your	Peer Gr	oun	Nonse	ct 4yr C	oll-hi	All No	nsect 4yr	Coll
HOW MICH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES DO YOU EXPECT TO COVER FROM: Pell Crant S72	· ·														
Pall Grant Septem		Ondonto	WICH	· · · · · · · · · · · · · · · · · · ·	rotai	ondonto	Wien	· · · · · · · · · · · · · · · · · · ·	Total	Wich	VOITION	rotai	Wich	· · · · · · · · · · · · · · · · · · ·	Total
Part															
Peli Grart S72															
None		570				4.004									
Less than \$1,000		5/2				4,901				0= 0					
STORED															
SS 0,000 to SS,999															3.4
Second to Sepses 2.3 1.0 1.6 0.6 0.4 0.5 1.2 0.8 1.0 1.1 0.9 1.2 0.8 1.5	* ****														7.1
Supplemental Educational Opportunity Supplemental Educational Opportunity Supplemental Educational Opportunity Stream S															3.8
Supplemental Educational Opportunity Strict															1.0
State Scholarship or Grant: Need-based None None State Scholarship or Grant: Need-based None State Scholarship or Grant: Need-based None None None State Scholarship or Grant: Need-based None No		<u> </u>	1.9	2.3	2.1		1.8	1.0	1.4	1.1	0.7	0.9	1.2	0.8	1.0
None															
Less than \$1,000 \$3.8 \$2.3 \$3.0 \$0.9 \$1.2 \$1.1 \$2.4 \$2.0 \$2.2 \$2.7 \$2.3 \$2.5 \$3.00 to \$5.999 \$1.1 \$2.3 \$1.7 \$1.6 \$1.7 \$1.6 \$1.7 \$3.2 \$3.1 \$3.1 \$3.2 \$3.3 \$3.3 \$3.00 to \$5.999 \$0.8 \$1.0 \$0.9 \$0.4 \$0.2 \$0.3 \$0.6 \$0.7 \$0.6 \$0.4 \$0.5 \$0.0 to \$9.999 \$0.8 \$1.0 \$0.9 \$0.4 \$0.2 \$0.3 \$0.6 \$0.7 \$0.6 \$0.4 \$0.5 \$0.0 to \$9.999 \$0.8 \$1.0 \$0.9 \$0.9 \$0.9 \$0.9 \$0.8 \$0.8 \$0.8 \$0.8 \$0.7 \$0.6 \$0.5 \$0.0 to \$0.0 to \$1.0 \$0.0 \$0.0 to \$1.0 \$0.0	Grant	572				4,901									
S1,000 to \$2,999	None		87.4	90.6	89.2		95.4	95.3	95.3	91.6	92.1	91.9	91.7	92.1	91.9
\$3,000 to \$5,999	Less than \$1,000		3.8	2.3	3.0		0.9	1.2	1.1	2.4	2.0	2.2	2.7	2.3	2.5
Section Sect	\$1,000 to \$2,999		5.0	2.9	3.8		1.7	1.6	1.7	3.2	3.1	3.1	3.2	3.3	3.3
State Scholarship or Grant: Merit-based 572 77.9 79.4 78.7 78.8 78.7 78.8 78.7 78.8 78.7 78.8 7	\$3,000 to \$5,999		1.1	2.3	1.7		0.7	8.0	8.0	1.4	1.3	1.4	1.4	1.2	1.3
State Scholarship or Grant: Merit-based 572 77.9 79.4 78.7 78.8 78.7 78.8 78.7 78.8 78.7 78.8 7	\$6,000 to \$9,999		0.8	1.0	0.9		0.4	0.2	0.3	0.6	0.7	0.6	0.4	0.5	0.4
None			1.9	1.0	1.4		0.9	0.9	0.9	0.8	8.0	0.8	0.7	0.6	0.6
None	State Scholarship or Grant: Merit-based	572				4,901			• • • • • • • • • • • • • • • • • • • •						
Less than \$1,000 5.7 7.4 6.6 3.3 3.5 3.4 4.1 4.6 4.3 4.3 4.9 4.5 4.5 5.999 8.0 5.8 6.8 3.9 4.2 4.1 7.9 8.5 8.2 7.4 8.1 7.5 5.000 to \$5,999 0.8 1.0 0.9 0.9 1.5 1.2 3.7 4.1 3.9 2.9 3.2 3.3 3.5 3.4 3.5 3	·		77.9	79.4	78.7		86.3	86.5	86.4	73.1	71.9	72.5	78.0	76.1	77.0
\$1,000 to \$2,999	Less than \$1,000		5.7	7.4	6.6		3.3	3.5	3.4	4.1	4.6	4.3	4.3	4.9	4.6
\$3,000 to \$5,999			8.0	5.8	6.8		3.9		4.1	7.9	8.5	8.2		8.1	7.7
\$6,000 to \$9,999									1.7				4.4	4.7	4.6
State Scholarship or Grant: Need-based None															3.1
State Scholarship or Grant: Need-based S72 None 78.6 81.6 80.2 88.2 88.7 88.5 84.1 82.0 83.0 86.7 83.8 85.															3.0
None		572				4 901						<u></u>			
Less than \$1,000	·	0.2	78.6	81.6	80.2	.,	88 2	88 7	88.5	84 1	82 0	83.0	86.7	83.8	85.1
\$1,000 to \$2,999															3.6
\$3,000 to \$5,999									-						5.1
\$6,000 to \$9,999															2.9
Over \$10,000															1.5
None															
None		572		5.5	7.0	4 001	7./	3.3	7.2	2.5	<u> </u>	2.5	1.9		1.0
Less than \$1,000	•	312	65.3	40.7	56.8	4,301	85.4	Ω1 Ω	83.4	77 3	60.2	73 1	917	76.2	78.8
\$1,000 to \$2,999												-			
\$3,000 to \$5,999															
\$6,000 to \$9,999															
Over \$10,000 0.4 0.3 0.3 0.3 0.3 0.3 0.4 0.4 0.4 0.3 0.0 College Grant/Scholarship (other than above) 572 4,901 4,901 4,901 4,901 4,901 60.7 47.1 53.3 70.5 67.4 68.8 56.3 50.7 53.4 62.6 56.1 59. Less than \$1,000 1.9 3.9 3.0 1.0 1.8 1.4 2.4 3.2 2.8 3.1 3.8 3. \$1,000 to \$2,999 4.2 3.9 4.0 1.9 1.9 1.9 5.3 5.4 5.4 6.0 7.3 6. \$3,000 to \$5,999 3.4 4.8 4.2 2.0 2.2 2.1 5.7 6.2 6.0 6.4 7.6 7. \$6,000 to \$9,999 2.7 5.5 4.2 3.1 4.4 3.8 7.3 9.1 8.3 6.5 8.8 7. Other \$10,000 27.1									-						
State															
Above 572 4,901 4,901			0.4	0.3	0.3		0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.3	0.3
None 60.7 47.1 53.3 70.5 67.4 68.8 56.3 50.7 53.4 62.6 56.1 59. Less than \$1,000 1.9 3.9 3.0 1.0 1.8 1.4 2.4 3.2 2.8 3.1 3.8 3. \$1,000 to \$2,999 4.2 3.9 4.0 1.9 1.9 1.9 5.3 5.4 5.4 6.0 7.3 6. \$3,000 to \$5,999 2.7 5.5 4.2 2.0 2.2 2.1 5.7 6.2 6.0 6.4 7.6 7. \$6,000 to \$9,999 2.7 5.5 4.2 3.1 4.4 3.8 7.3 9.1 8.3 6.5 8.8 7. Over \$10,000 27.1 34.8 31.3 21.5 22.3 22.0 25.3 24.2 15.5 16.4 16. Other private grant 572 4,901 90.3 88.3 89.1 84.9 83.7 84.3		F70				4.004									
Less than \$1,000 1.9 3.9 3.0 1.0 1.8 1.4 2.4 3.2 2.8 3.1 3.8 3. \$1,000 to \$2,999 4.2 3.9 4.0 1.9 1.9 1.9 5.3 5.4 5.4 6.0 7.3 6. \$3,000 to \$5,999 3.4 4.8 4.2 2.0 2.2 2.1 5.7 6.2 6.0 6.4 7.6 7. \$6,000 to \$9,999 2.7 5.5 4.2 3.1 4.4 3.8 7.3 9.1 8.3 6.5 8.8 7. Over \$10,000 27.1 34.8 31.3 21.5 22.3 22.0 25.3 24.2 15.5 16.4 16. Other private grant 572 4,901 None 84.7 82.9 83.7 90.3 88.3 89.1 84.9 83.7 84.3 86.3 85.3 85.3	1	5/2	oo -	47.4	50.0	4,901	70.5	07.4	00.6	50.0	50 7	F0 /	00.0	50.4	50.4
\$1,000 to \$2,999															59.1
\$3,000 to \$5,999															3.5
\$6,000 to \$9,999					-				-			-			6.7
Over \$10,000 27.1 34.8 31.3 21.5 22.3 22.0 23.0 25.3 24.2 15.5 16.4 16. Other private grant None 572 4,901 90.3 88.3 89.1 84.9 83.7 84.3 86.3 85.3 85.															7.0
Other private grant 572 4,901 None 84.7 82.9 83.7 90.3 88.3 89.1 84.9 83.7 84.3 86.3 85.3 85.															7.7
None 84.7 82.9 83.7 90.3 88.3 89.1 84.9 83.7 84.3 86.3 85.3 85.			27.1	34.8	31.3		21.5	22.3	22.0	23.0	25.3	24.2	15.5	16.4	16.0
		572				4,901									
l less than \$1,000 50, 71, 61 35, 44, 40 51, 50, 55 50, 54, 5									89.1						85.8
	Less than \$1,000		5.0	7.1	6.1		3.5	4.4	4.0	5.1	5.9	5.5	5.0	5.4	5.2
\$1,000 to \$2,999 4.6 7.1 5.9 2.6 3.8 3.2 5.3 5.9 5.6 4.7 5.3 5.	\$1,000 to \$2,999		4.6	7.1	5.9		2.6	3.8	3.2	5.3	5.9	5.6	4.7	5.3	5.0
\$3,000 to \$5,999 1.9 1.6 1.7 1.6 1.5 1.5 2.3 2.4 2.4 1.9 2.2 2.	\$3,000 to \$5,999		1.9	1.6	1.7		1.6	1.5	1.5	2.3	2.4	2.4	1.9	2.2	2.1
\$6,000 to \$9,999 1.5 1.0 1.2 0.7 0.7 0.7 1.0 0.8 0.9 0.9 0.8 0.	\$6,000 to \$9,999		1.5	1.0	1.2		0.7	0.7	0.7	1.0	0.8	0.9	0.9	8.0	0.9
Over \$10,000 2.3 0.3 1.2 1.4 1.4 1.4 1.4 1.3 1.3 1.2 1.0 1.	Over \$10,000		2.3	0.3	1.2		1.4	1.4	1.4	1.4	1.3	1.3	1.2	1.0	1.1

Hobart and William Smith Colleges	# Resp-	You	ır Institut	ion	# Resp-	Your	Peer Gr	oup	Nonse	ct 4yr C	oll-hi	All No	nsect 4y	r Coll
First-time Full-time	ondents		Women		ondents		Women			Women			Women	
HOW MUCH OF YOUR FIRST YEAR'S														
EDUCATIONAL EXPENSES DO YOU														
EXPECT TO COVER FROM:														
GI military benefits	572				4,901									
None	312	97.7	98.7	98.3	4,301	99.3	99.7	99.5	98.9	99.1	99.0	98.3	98.9	98.6
Less than \$1,000		0.0	0.6	0.3		0.1	0.1	0.1	0.2	0.3	0.3	0.4	0.3	0.3
		0.0	0.0							0.3				
\$1,000 to \$2,999				0.5		0.3	0.1	0.2	0.5		0.4	0.6	0.4	0.5
\$3,000 to \$5,999		1.1	0.3	0.7		0.2	0.0	0.1	0.2	0.1	0.2	0.3	0.2	0.3
\$6,000 to \$9,999		0.0	0.0	0.0		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Over \$10,000		0.4	0.0	0.2	4 004	0.1	0.0	0.1	0.1	0.1	0.1	0.2	0.1	0.1
ROTC	572				4,901									20.4
None		97.7	98.4	98.1		99.3	99.7	99.5	98.9	99.6	99.3	98.7	99.4	99.1
Less than \$1,000		0.4	0.6	0.5		0.0	0.0	0.0	0.2	0.1	0.1	0.3	0.2	0.2
\$1,000 to \$2,999		0.8	0.3	0.5		0.1	0.0	0.1	0.3	0.1	0.2	0.3	0.2	0.2
\$3,000 to \$5,999		0.8	0.3	0.5		0.1	0.0	0.1	0.2	0.0	0.1	0.2	0.1	0.1
\$6,000 to \$9,999		0.0	0.0	0.0		0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.1
Over \$10,000	ļ	0.4	0.3	0.3		0.4	0.1	0.2	0.4	0.1	0.2	0.4	0.1	0.3
Other Government Aid	572				4,901									
None		92.4	94.2	93.4		97.7	97.8	97.8	94.2	94.6	94.4	94.0	93.6	93.8
Less than \$1,000		2.7	2.9	2.8		0.6	0.7	0.7	1.6	1.4	1.5	1.6	1.8	1.7
\$1,000 to \$2,999		2.3	1.3	1.7		8.0	0.6	0.7	1.7	1.9	1.8	1.9	2.1	2.0
\$3,000 to \$5,999		0.4	1.0	0.7		0.6	0.5	0.5	1.2	1.0	1.1	1.3	1.3	1.3
\$6,000 to \$9,999		8.0	0.3	0.5		0.2	0.2	0.2	0.5	0.5	0.5	0.5	0.6	0.6
Over \$10,000		1.5	0.3	0.9		0.1	0.3	0.2	0.8	0.6	0.7	0.7	0.7	0.7
Stafford Loan (GSL)	572				4,901									
None		56.5	52.9	54.5		73.8	72.4	73.0	59.8	57.5	58.6	65.2	62.0	63.5
Less than \$1,000		3.1	3.9	3.5		2.6	2.8	2.7	4.0	4.5	4.3	3.8	4.2	4.0
\$1,000 to \$2,999		22.9	22.9	22.9		12.9	14.0	13.5	20.1	20.8	20.4	16.0	18.8	17.5
\$3,000 to \$5,999		8.4	10.6	9.6		5.5	5.7	5.6	8.6	9.5	9.1	6.8	7.6	7.3
\$6,000 to \$9,999		6.1	4.5	5.2		3.0	2.7	2.8	3.4	4.0	3.7	3.4	3.7	3.5
Over \$10,000		3.1	5.2	4.2		2.3	2.4	2.3	4.1	3.7	3.9	4.7	3.8	4.2
Perkins Loan	572				4,901									
None		86.6	85.8	86.2		89.9	89.2	89.5	84.3	82.0	83.1	87.2	86.2	86.6
Less than \$1,000		0.0	1.9	1.0		1.8	2.2	2.0	3.0	3.2	3.1	2.8	2.8	2.8
\$1,000 to \$2,999		6.9	7.4	7.2		5.6	5.9	5.8	8.0	9.4	8.8	6.2	7.1	6.7
\$3,000 to \$5,999		3.4	3.5	3.5		1.5	1.9	1.7	3.1	3.7	3.5	2.3	2.6	2.4
\$6,000 to \$9,999		1.9	1.0	1.4		0.7	0.5	0.6	0.9	1.1	1.0	0.9	0.8	0.9
Over \$10,000		1.1	0.3	0.7		0.5	0.3	0.4	0.6	0.6	0.6	0.7	0.6	0.6
Other College Loan	572				4,901									
None	0.2	85.9	85.5	85.7	.,	89.2	88.7	88.9	85.9	84.9	85.4	85.5	84.2	84.8
Less than \$1,000		0.4	1.0	0.7		0.7	0.8	0.7	1.5	1.7	1.6	1.8	1.9	1.8
\$1,000 to \$2,999		4.6	3.9	4.2		2.6	2.7	2.7	3.7	4.1	3.9	3.4	4.0	3.8
\$3,000 to \$5,999		4.2	3.9	4.0		3.1	2.8	2.9	3.0	3.2	3.1	3.0	3.0	3.0
\$6,000 to \$9,999		1.5	2.6	2.1		1.8	1.9	1.9	1.9	2.4	2.2	2.0	2.3	2.2
Over \$10,000		3.4	3.2	3.3		2.7	3.1	2.9	3.9	3.7	3.8	4.3	4.5	4.4
Other Loan	572	J. +	5.2	5.5	4,901	۷.1	J. I	2.9	5.9	5.1	5.0	7.3	4.5	7.7
None	3/2	92.4	90.3	91.3	4,901	94.7	94.6	94.7	91.4	90.4	90.9	90.4	88.8	89.5
									-					
Less than \$1,000		0.8	1.0	0.9		0.4	0.5	0.4	1.1	1.0	1.0	1.3	1.4	1.3
\$1,000 to \$2,999		1.9	1.6	1.7	1	1.4	1.1	1.2	1.9	1.9	1.9	2.1	2.2	2.1
\$3,000 to \$5,999		1.5	2.9	2.3	1	1.2	0.7	0.9	1.8	1.9	1.9	1.8	2.0	1.9
\$6,000 to \$9,999		1.5	1.9	1.7		0.8	8.0	0.8	1.2	1.6	1.4	1.3	1.8	1.5
Over \$10,000	<u> </u>	1.9	2.3	2.1	<u> </u>	1.6	2.3	2.0	2.8	3.2	3.0	3.2	3.8	3.5

First-time Full-time	# Resp-	10	ur Institut	ion	# Resp-	You	ır Peer Gr	oup	Nons	ect 4yr Co	oll-hi	All No	onsect 4y	r Coll
riist-tiille ruii-tiille	ondents	Men	Women	Total	ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MUCH OF YOUR FIRST YEAR'S														
EDUCATIONAL EXPENSES DO YOU														
EXPECT TO COVER FROM:														
Other Than Above	572				4.901									
None		93.1	95.2	94.2	,	97.6	96.6	97.0	95.8	95.1	95.4	95.4	95.0	95.2
Less than \$1,000		1.9	1.6	1.7		0.5	0.9	0.7	1.1	1.3	1.2	1.0	1.2	1.1
\$1,000 to \$2,999		1.9	0.6	1.2		0.5	0.9	0.7	1.1	1.2	1.2	1.0	1.4	1.2
\$3,000 to \$5,999		1.5	1.3	1.4		0.4	0.4	0.4	0.6	0.7	0.7	0.8	0.7	0.8
\$6,000 to \$9,999		0.8	0.3	0.5		0.2	0.3	0.3	0.4	0.4	0.4	0.4	0.5	0.5
Over \$10.000		0.8	1.0	0.9		0.8	0.9	0.9	1.1	1.3	1.2	1.3	1.3	1.3
Do you have any concern about your														
ability to finance your college														
education?	569				4,773									
None (I am confident that I will have					.,									
sufficient funds)		52.1	36.0	43.4		54.5	44.4	48.9	41.8	30.4	35.8	42.8	30.5	36.2
Some (but I probably will have enough		02	00.0			00		10.0		00	00.0	.2.0	00.0	00.2
funds)		40.2	55.5	48.5		40.8	47.6	44.6	50.4	57.3	54.0	47.3	55.5	51.7
Major (not sure I will have enough			00.0							01.0	00		00.0	0
funds to complete college)		7.7	8.4	8.1		4.7	8.0	6.5	7.8	12.3	10.2	9.8	14.0	12.1
Student estimates chances are "very			0	0			0.0	0.0		12.0		0.0		
good" that he/she will:														
Change major field	558	14.6	20.7	17.9	4.505	15.6	24.3	20.4	14.1	16.1	15.2	12.7	14.9	13.9
Change career choice	555	13.5	23.7	19.1	4.489	19.0	27.7	23.8	14.7	18.1	16.5	12.6	15.6	14.2
Participate in student government	553	7.2	8.3	7.8	4,484	7.8	8.6	8.3	7.0	7.8	7.4	6.9	9.1	8.1
Get a job to help pay for college					.,								***	
expenses	555	33.7	50.8	43.1	4.485	27.1	39.5	33.9	38.0	50.4	44.6	36.7	49.9	43.8
Work full-time while attending college	556	1.2	3.3	2.3	4.481	1.4	1.4	1.4	3.5	3.9	3.8	4.8	5.4	5.1
Join a social fraternity or sorority	554	5.2	2.3	3.6	4.485	6.4	6.2	6.3	7.0	4.6	5.7	6.9	6.9	6.9
Play varsity/intercollegiate athletics	554	41.2	27.3	33.6	4,475	36.3	27.0	31.2	31.3	20.7	25.7	29.2	17.0	22.6
Make at least a "B" average	553	65.2	65.0	65.1	4,484	68.3	67.9	68.1	62.1	65.4	63.9	60.5	63.9	62.3
Need extra time to complete your degree	000	00.2	00.0		.,	00.0	01.0	00.1	02	00.1	00.0	00.0	00.0	02.0
requirements	555	6.0	3.9	4.9	4,471	3.6	3.0	3.3	4.9	4.5	4.7	5.3	5.1	5.2
Participate in student protests or	000	0.0	0.0		.,	0.0	0.0	0.0			•••	0.0	0	0.2
demonstrations	554	5.2	8.2	6.9	4.463	6.6	9.4	8.1	8.1	11.9	10.1	7.2	9.5	8.4
Transfer to another college before					.,									
graduating	556	3.2	3.9	3.6	4,462	2.4	2.9	2.7	4.4	4.9	4.7	5.7	5.8	5.7
Be satisfied with your college	552	47.2	49.7	48.6	4,463	60.5	65.0	63.0	52.3	60.1	56.5	52.0	60.4	56.5
Participate in volunteer or community					.,									
service work	551	28.6	43.6	36.8	4.474	23.0	46.8	36.2	22.1	41.8	32.6	19.7	38.4	29.8
Seek personal counseling	551	8.8	9.3	9.1	4.467	6.0	9.2	7.8	6.7	9.9	8.4	6.1	9.2	7.8
Communicate regularly with your					.,									
professors	552	42.6	45.2	44.0	4,464	44.7	55.1	50.4	38.6	47.9	43.6	35.3	44.7	40.4
Socialize with someone of another		0			.,		00.1	00.1	55.0			00.0		
racial/ethnic group	553	59.8	69.5	65.1	4.465	68.6	78.2	73.9	63.5	73.1	68.6	61.0	71.7	66.8
Participate in student clubs/groups	554	41.0	56.1	49.3	4.470	49.1	68.2	59.7	40.3	59.1	50.3	36.6	55.3	46.7
Participate in a study abroad program	553	41.6	68.0	56.1	4,476	44.0	69.6	58.2	32.8	55.5	44.9	26.9	45.4	36.9

Hobart and William Smith Colleges	# Resp-	Yo	ur Institut	ion	# Resp-	You	ır Peer Gr	oup	Nons	ect 4yr C	oll-hi	All No	onsect 4y	Coll
First-time Full-time	ondents	Men	Women	Total	ondents	Men	Women	Total	Men	Women	Total	Men	Women	Total
Objectives considered to be "essential"														
or "very important"														
Becoming accomplished in one of the														
performing arts (acting, dancing,														
etc.)	554	14.0	18.4	16.4	4,540	14.5	18.4	16.7	19.4	21.1	20.3	18.3	20.3	19.4
Becoming an authority in my field	550	58.2	55.1	56.5	4.530	57.1	55.2	56.1	56.8	52.8	54.7	60.2	56.5	58.2
Obtaining recognition from my					.,						*			
colleagues for contributions to my														
special field	553	55.6	58.4	57.1	4.519	49.8	49.6	49.7	52.6	49.5	51.0	54.8	54.0	54.3
Influencing the political structure	550	33.6	26.1	29.5	4,514	27.1	22.5	24.6	27.9	23.3	25.5	27.4	22.8	24.9
Influencing social values	550	41.0	46.5	44.0	4,518	39.2	42.0	40.8	41.0	44.7	43.0	42.0	45.9	44.2
Raising a family	555	71.8	73.6	72.8	4.521	74.0	71.2	72.4	70.2	66.8	68.4	72.9	71.5	72.1
Having administrative responsibility	333	11.0	73.0	12.0	4,521	74.0	11.2	12.4	10.2	00.0	00.4	12.5	71.5	12.1
for the work of others	547	44.2	35.2	39.3	4.487	37.3	28.4	32.4	36.8	29.8	33.1	40.9	35.7	38.1
Being very well off financially	547 551	76.3	35.2 71.2	73.5	4,487	67.6	28.4 60.6	63.8	67.3	29.8 59.8	63.3	71.4	35.7 66.9	68.9
,														
Helping others who are in difficulty	552	57.0	72.9	65.8	4,507	61.6	72.9	67.9	58.6	70.9	65.1	60.2	71.8	66.5
Making a theoretical contribution to							4= 0			400	40.0	40.0		
science	549	20.2	15.0	17.3	4,494	21.3	17.3	19.1	21.9	16.3	18.9	19.9	16.1	17.8
Writing original works (poems, novels,		4= 0			. =	40.0		40.0						
short stories, etc.)	551	17.3	14.2	15.6	4,504	18.9	20.5	19.8	21.5	22.2	21.9	20.3	20.1	20.2
Creating artistic work (painting,														
sculpture, decorating, etc.)	548	17.9	22.2	20.3	4,494	13.8	19.3	16.8	19.8	24.7	22.4	19.4	23.4	21.6
Becoming successful in a business of my														
own	550	46.4	33.8	39.5	4,498	40.3	30.9	35.1	41.5	32.2	36.6	49.0	38.8	43.5
Becoming involved in programs to clean														
up the environment	548	26.4	31.1	29.0	4,495	24.8	31.3	28.4	24.6	29.8	27.4	24.4	26.2	25.3
Developing a meaningful philosophy of														
life	552	49.8	49.2	49.5	4,500	54.3	55.9	55.2	51.8	52.1	52.0	49.9	49.7	49.8
Participating in a community action														
program	549	25.6	33.7	30.1	4,484	24.1	36.7	31.0	23.6	33.8	29.0	25.0	32.9	29.3
Helping to promote racial understanding	550	34.3	40.1	37.5	4,483	35.3	41.2	38.5	32.4	39.8	36.3	34.1	38.8	36.7
Keeping up to date with political														
affairs	551	48.2	48.7	48.5	4,492	50.2	50.5	50.4	43.2	43.0	43.1	42.1	39.3	40.6
Becoming a community leader	550	35.7	35.9	35.8	4,485	35.7	39.7	37.9	34.1	35.0	34.5	36.1	34.8	35.4
Improving my understanding of other														
countries and cultures	549	55.6	66.4	61.6	4,468	56.3	72.1	65.0	50.9	64.5	58.2	48.7	58.2	53.9
Participating in an organization like														
the Peace Corps or AmeriCorps/VISTA	522	13.7	25.3	20.1	4,267	11.2	20.2	16.2	11.5	19.0	15.5	10.4	16.3	13.6
Do you give the Higher Education					.,									
Research Institute (HERI) permission to														
include your ID number should your														
college request the data for additional														
research analyses?	524				4,147									
Yes		63.7	59.7	61.5	.,	57.0	54.0	55.4	62.8	60.9	61.8	61.9	61.6	61.8
No		36.3	40.3	38.5		43.0	46.0	44.6	37.2	39.1	38.2	38.1	38.4	38.2
		00.0	70.0	00.0		10.0	70.0	11.0	5	00.1	00.2	5.	оо. т	00.2

Student agrees "strongly" or "somewhat" Total	Hobart and William Smith Colleges	# Resp-	You	ır Institut	ion	# Resp-	Your	Peer Gr	quo	Nonse	ect 4yr C	oll-hi	All No	nsect 4yr	Coll
Student agrees "strongly" or "somewhat" There is too much concern in the courts for the rights of crimmals 550	•					•									
There is too much concern in the courts for the rights of criminals for the rights of the rights o															
Abortion should be legal 565 76.0 82.4 79.5 4.667 75.0 81.4 78.6 69.4 72.3 70.9 64.5 65.5 65.1 77.0 74.5 75.0 7															
The death penalty should be abolished Marijuana should be legalized Marijuana should be legalized Marijuana should be legalized S57 61.3 61.3 61.3 65.8 4,641 49.8 44.9 47.1 50.0 44.6 47.2 47.2 39.9 43.2 1l is important to have laws profibiliting homosexual relationships Racial discrimination is no longer a major problem in America Realistically, an individual can do little to bring about changes in our society S27.1 12.5 19.1 4,663 15.2 8.9 11.7 20.3 11.2 15.5 21.1 13.6 17.0 19.1 19.1 19.1 19.1 19.1 19.1 19.1 19	for the rights of criminals	550	50.4	49.7	50.0	4,565	46.8	37.9	41.9	51.7	45.6	48.5	54.8	49.1	51.7
Marijuana should be legalized 557 61.3 55.8 4,641 49.8 44.9 47.1 50.0 44.6 47.2 47.2 39.9 43.2 It is important to have laws prohibiting homosexual relationships 560 27.1 12.5 19.1 4,663 16.0 6.6 10.8 22.5 11.1 16.5 28.0 15.9 21.4 Real Mission Real M	Abortion should be legal	565	76.0	82.4	79.5	4,667	75.0	81.4	78.6	69.4	72.3	70.9	64.5	65.5	65.1
Marijuana should be legalized 557 61.3 51.3 55.8 4,641 49.8 44.9 47.1 60.0 44.6 47.2 47.2 39.9 43.2 It is important to have laws prohibiting homosexual relationships Racial discrimination is no longer a major problem in America Realistically, an individual can do little to bring about changes in our society 557 34.4 21.4 27.3 4,659 15.2 8.9 11.7 20.3 11.2 15.5 21.1 13.6 17.0 Realistically, an individual can do little to bring about changes in our society 557 34.4 21.4 27.3 4,666 25.2 18.4 21.4 29.4 21.6 25.3 30.7 23.3 26.7 Wealthy people should pay a larger share of laxes than they do now Same-sex courges should be the right to legal martial status 558 60.7 83.7 73.1 4,653 71.4 86.3 79.7 67.1 81.6 74.7 59.9 74.6 67.9 Affirmative action in college admissions should be abolished 546 51.2 54.4 52.9 4,484 53.7 46.0 49.5 51.8 43.9 47.7 49.8 41.4 45.3 Federal millitary spending should be increased 552 33.2 23.1 27.7 4,556 25.5 18.3 21.5 28.2 21.0 24.4 31.6 26.1 28.6 The federal government should do more to control the sale of handguns 555 65.2 84.8 75.9 4,586 74.8 86.8 81.4 70.0 82.3 76.5 70.1 83.1 77.1 Only volunteers should serve in the armed forces 555 58.4 67.7 63.4 4,586 68.0 73.1 70.8 66.8 69.9 68.4 65.3 67.3 66.4 The federal government is not doing enough to control environmental pollution 558 80.8 91.4 86.6 4,608 83.0 90.2 87.0 79.8 88.2 84.2 77.7 84.5 81.4 The federal government is not doing enough to control environmental pollution 558 80.8 91.4 86.6 4,608 83.0 90.2 87.0 79.8 88.2 84.2 77.7 84.5 81.4 The federal government of the pollution process 555 61.2 86.0 69.1 68.6 4,608 83.0 90.2 87.0 79.8 88.2 84.2 77.7 84.5 81.4 The federal government of the pollution process 555 61.2 86.0 69.1 68.6 4,608 83.0 90.2 87.0 79.8 88.2 84.2 77.7 84.5 81.4 The federal government should be declared accorded to cover everybody semidated costs 555 61.2 86.0 69.1 68.6 4,608 83.0 90.2 87.0 79.8 88.2 84.2 77.7 84.5 81.4 The federal government should raise taxes to reduce the d	The death penalty should be abolished	559	33.6	41.9	38.1	4,638	42.8	52.8	48.3	37.8	46.6	42.4	35.9	43.0	39.8
Prohibiting homosexual relationships Real aldiscrimination is no longer a major problem in America Seal of 123.0 12.8 17.5 4,659 15.2 8.9 11.7 20.3 11.2 15.5 21.1 13.6 17.0 17.0 Realistically, an individual can do little to bring about changes in our society Seal of 123.0 12.8 17.5 4,659 15.2 8.9 11.7 20.3 11.2 15.5 21.1 13.6 17.0	Marijuana should be legalized	557	61.3	51.3	55.8	4,641	49.8	44.9	47.1	50.0	44.6	47.2	47.2	39.9	43.2
Realistically, an individual can do little to bring about changes in our society 557 34.4 21.4 27.3 4.656 25.2 18.4 21.4 29.4 21.6 25.3 30.7 23.3 26.7	It is important to have laws														
Major problem in America Se1 23.0 12.8 17.5 4,659 15.2 8.9 11.7 20.3 11.2 15.5 21.1 13.6 17.0 Realistically, an individual can do little to bring about changes in our society Se7 34.4 21.4 27.3 4,656 25.2 18.4 21.4 29.4 21.6 25.3 30.7 23.3 26.7 Wealthy people should pay a larger share of taxes than they do now Same-sex couples should have the right to legal marital status Se8 60.7 83.7 73.1 4,653 71.4 86.3 79.7 67.1 81.6 74.7 59.9 74.6 67.9 Affirmative action in college admissions should be abolished Se6 51.2 54.4 52.9 4,484 53.7 46.0 49.5 51.8 43.9 47.7 49.8 41.4 45.3 49.8 41.4 45.3 49.8	prohibiting homosexual relationships	560	27.1	12.5	19.1	4,663	16.0	6.6	10.8	22.5	11.1	16.5	28.0	15.9	21.4
Realistically, an individual can do little to bring about changes in our society Wealthry people should pay a larger share of taxes than they do now Same-sex couples should have the right to legal marital status 558 60.7 83.7 73.1 4.653 71.4 86.3 79.7 67.1 81.6 74.7 59.9 74.6 67.9 Affirmative action in college admissions should be abolished Federal military spending should be increased The federal government should do more to control the sale of handguns 555 65.2 84.8 75.9 4,586 74.8 86.8 81.4 70.0 82.3 76.5 70.1 83.1 77.1 71.0 Federal government is not doing enough to control rewironmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education 552 51.2 80.0 69.9 64.6 4.630 66.5 60.6 63.2 70.4 66.0 68.1 77.3 73.3 81.0 77.4 19.0 Federal special costs Undocumented immigrants should be denied access to public education 552 51.2 80.0 69.1 68.6 4.298 75.2 71.7 73.3 68.0 66.5 66.5 66.5 61.9 64.1 77.4 19.0 Federal costs Undocumented immigrants should be denied access to public education 555 61.2 56.3 58.6 4.599 64.4 67.7 69.0 69.9 64.6 4.690 66.5 60.6 63.2 70.4 66.0 68.1 73.3 70.8 71.9 19.1 19.1 19.1 19.1 19.1 19.1 19.1	Racial discrimination is no longer a														
Itilite to bring about changes in our society Wealthy people should pay a larger share of taxes than they do now 554 59.1 61.9 60.6 4.827 58.8 61.3 60.2 63.1 65.8 64.5 59.6 61.7 60.7 83m-ese couples should have the right to legal marital status 558 60.7 83.7 73.1 4.653 71.4 86.3 79.7 67.1 81.6 74.7 59.9 74.6 67.9 74.6 67.9 Affirmative action in college admissions should be abolished Federal military spending should be increased 556 51.2 54.4 52.9 4.884 53.7 46.0 49.5 51.8 43.9 47.7 49.8 41.4 45.3 Federal government should do more to control the sale of handguns 655 65.2 84.8 75.9 4.586 74.8 86.8 81.4 70.0 82.3 76.5 70.1 83.1 77.1 60.7 Only volunteers should serve in the armed forces 755 58.4 67.7 63.4 4.586 68.0 73.1 70.8 66.8 69.9 68.4 65.3 67.3 66.4 71.0 Federal government is not doing enough to control environmental pollution 558 80.8 91.4 86.6 4.608 83.0 90.2 87.0 79.8 88.2 84.2 77.7 84.5 81.4 71.0 Middle-distance diamigrants should be defield access to public education 752 51.2 36.7 43.3 4.597 42.7 29.4 35.3 47.1 34.4 40.4 48.9 37.7 42.9 Through hard work, everybody can succeed in American society Dissent is a critical component of the political process 555 61.2 56.3 58.6 4.591 68.9 58.1 4.577 41.8 32.1 36.4 41.7 31.7 36.4 41.6 36.0 39.9 The chief benefit of a college education is that it increases one's earning power 156 61.2 56.3 58.6 4.584 54.4 44.6 49.0 60.5 51.8 55.9 64.4 57.5 60.7 The federal government should raise taxes to reduce the deficit 548 37.3 27.1 31.8 4.498 36.7 38.5 51.8 45.9 34.7 47.1 41.3 29.8 38.6 35.0 Middle-of-the-road 38.6 30.9 34.4 35.9 30.9 33.1 38.8 33.5 36.0 41.9 36.8 40.1 Middle-of-the-road 38.6 30.9 34.4 35.9 30.9 33.1 31.2 15.9 15.1 51.9 19.1 19.1 19.1 19.1 19.1	major problem in America	561	23.0	12.8	17.5	4,659	15.2	8.9	11.7	20.3	11.2	15.5	21.1	13.6	17.0
Society Soci	Realistically, an individual can do														
Wealthy people should pay a larger share of taxes than they do now 554 59.1 61.9 60.6 4.627 58.8 61.3 60.2 63.1 65.8 64.5 59.6 61.7 60.7	little to bring about changes in our														
Same-sex couples should have the right to legal marital status 554 59.1 61.9 60.6 4.627 58.8 61.3 60.2 63.1 65.8 64.5 59.6 61.7 60.7	society	557	34.4	21.4	27.3	4,656	25.2	18.4	21.4	29.4	21.6	25.3	30.7	23.3	26.7
Same-sex couples should have the right to logal marital status 558 60.7 83.7 73.1 4,653 71.4 86.3 79.7 67.1 81.6 74.7 59.9 74.6 67.9	Wealthy people should pay a larger														
Lot legal martial status	share of taxes than they do now	554	59.1	61.9	60.6	4,627	58.8	61.3	60.2	63.1	65.8	64.5	59.6	61.7	60.7
Affirmative action in college admissions should be abolished Federal millitary spending should be admissions should serve in the armed forces are should reasonable and serve in the armed forces are should reasonable and serve in the armed forces are should reasonable and serve in the armed forces are should reasonable and serve in the armed forces are should reasonable and serve in the armed forces are should reasonable and serve in the armed forces are should reasonable and serve in the armed forces are should reasonable and serve in the armed forces are should reasonable and serve in the armed forces are should reasonable and serve in the armed forces are should reasonable and serve in the armed forces are should reasonable and serve in the armed forces are should reasonable and serve in the arm	Same-sex couples should have the right														
Admissions should be abolished 546 51.2 54.4 52.9 4.84 53.7 46.0 49.5 51.8 43.9 47.7 49.8 41.4 45.3 Federal military spending should be increased 552 33.2 23.1 27.7 4.556 25.5 18.3 21.5 28.2 21.0 24.4 31.6 26.1 28.6 26.1	to legal marital status	558	60.7	83.7	73.1	4,653	71.4	86.3	79.7	67.1	81.6	74.7	59.9	74.6	67.9
Federal military spending should be increased 552 33.2 23.1 27.7 4,556 25.5 18.3 21.5 28.2 21.0 24.4 31.6 26.1 28.6															
Increased		546	51.2	54.4	52.9	4,484	53.7	46.0	49.5	51.8	43.9	47.7	49.8	41.4	45.3
The federal government should do more to control the sale of handguns Only volunteers should serve in the armed forces The federal government is not doing enough to control the volunteers should serve in the armed forces The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus The federal government should raise taxes to reduce the deficit 4.1 4.4 4.2 4.3 4.9 4.6 5.7 5.4 5.6 4.9 3.9 4.4 13.5 36.0 4.9 3.1 15.6 18.9 33.1 38.8 33.5 36.0 41.9 38.6 40.1 19.1 15.6 18.9 31.2 15.9 21.5 17.0 19.1 19.1 19.1 19.1 19.1 19.1 19.1 19	7														
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Only volunteers should serve in the armed forces	_														
armed forces 555 58.4 67.7 63.4 4,586 68.0 73.1 70.8 66.8 69.9 68.4 65.3 67.3 66.4 67.5 68.4 67.7 68.4 68.0 78.1 70.8 66.8 69.9 68.4 65.3 67.3 66.4 68.0 78.1 70.8 66.8 69.9 68.4 65.3 67.3 66.4 68.0 78.1 70.8 66.8 69.9 68.4 65.3 67.3 66.4 68.0		555	65.2	84.8	75.9	4,586	74.8	86.8	81.4	70.0	82.3	76.5	70.1	83.1	77.1
The federal government is not doing enough to control environmental pollution A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus The chief benefit of a college education is that it increases one's earning power The federal government is not doing enough to control environmental pollution 558 80.8 91.4 86.6 4,608 83.0 90.2 87.0 79.8 88.2 84.2 77.7 84.5 81.4 4.6 90.2 77.4 84.5 81.4 4.6 83.0 90.2 87.0 79.8 88.2 84.2 77.7 84.5 81.4 4.5 81.5 4.5 81.4 4.5 81.4 4.5 81.5 4.5 81.4 4.5 81.4 4.5 8	1 7														
enough to control environmental pollution 558 80.8 91.4 86.6 4,608 83.0 90.2 87.0 79.8 88.2 84.2 77.7 84.5 81.4		555	58.4	67.7	63.4	4,586	68.0	73.1	70.8	66.8	69.9	68.4	65.3	67.3	66.4
Dollution S58 80.8 91.4 86.6 4,608 83.0 90.2 87.0 79.8 88.2 84.2 77.7 84.5 81.4 A national health care plan is needed to cover everybody's medical costs S52 68.9 80.1 75.0 4,583 71.3 81.9 77.2 72.3 81.8 77.3 73.3 81.0 77.4 Undocumented immigrants should be denied access to public education S52 S1.2 36.7 43.3 4,597 42.7 29.4 35.3 47.1 34.4 40.4 48.9 37.7 42.9 Through hard work, everybody can succeed in American society S57 69.0 60.9 64.6 4,630 66.5 60.6 63.2 70.4 66.0 68.1 73.3 70.8 71.9 Dissent is a critical component of the political process S35 68.0 69.1 68.6 4,298 75.2 71.7 73.3 68.0 65.0 66.5 66.5 61.9 64.1 Colleges have the right to ban extreme speakers from campus S54 43.7 32.0 37.4 4,577 41.8 32.1 36.4 41.7 31.7 36.4 44.6 36.0 39.9 The chief benefit of a college education is that it increases one's earning power S55 61.2 56.3 58.6 4,584 54.4 44.6 49.0 60.5 51.8 55.9 64.4 57.5 60.7 The federal government should raise taxes to reduce the deficit S48 37.3 27.1 31.8 4,498 36.7 30.8 33.5 34.9 27.8 31.2 31.0 24.1 27.3 Far left 4,1 4,4 4,2 4,571 4,57															
A national health care plan is needed to cover everybody's medical costs Undocumented immigrants should be denied access to public education 552 51.2 36.7 43.3 4,597 42.7 29.4 35.3 47.1 34.4 40.4 48.9 37.7 42.9 Through hard work, everybody can succeed in American society 557 69.0 60.9 64.6 4,630 66.5 60.6 63.2 70.4 66.0 68.1 73.3 70.8 71.9 Dissent is a critical component of the political process 535 68.0 69.1 68.6 4,298 75.2 71.7 73.3 68.0 65.0 66.5 61.9 64.1 Colleges have the right to ban extreme speakers from campus 554 43.7 32.0 37.4 4,577 41.8 32.1 36.4 41.7 31.7 36.4 44.6 36.0 39.9 The chief benefit of a college education is that it increases one's earning power 555 61.2 56.3 58.6 4,584 54.4 44.6 49.0 60.5 51.8 55.9 64.4 57.5 60.7 The federal government should raise taxes to reduce the deficit 548 37.3 27.1 31.8 4,498 36.7 30.8 33.5 34.9 27.8 31.2 31.0 24.1 27.3 How would you characterize your political views? Far left 4.1 4.4 4.2 4.2 4.3 4.9 4.6 5.7 5.4 5.6 4.9 3.9 4.4 Liberal Middle-of-the-road 38.6 30.9 34.4 35.9 30.9 33.1 38.8 33.5 36.0 41.9 38.6 40.1 Conservative 22.8 19.5 21.0 20.0 12.1 15.6 18.9 13.2 15.9 21.5 17.0 19.1															
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Undocumented immigrants should be denied access to public education Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus The chief benefit of a college education is that it increases one's earning power The federal government should raise taxes to reduce the deficit How would you characterize your political views? Far left Liberal Middle-of-the-road Conservative 552 51.2 36.7 43.3 4.6. 30.9 43.3 4,597 42.7 29.4 35.3 47.1 34.4 40.4 48.9 37.7 42.9 4.1 4.4 4.2 4.3 4.9 4.6 5.7 5.4 5.6 4.9 3.9 4.4 4.1 4.4 4.2 4.3 4.9 4.6 5.7 5.4 5.6 4.9 3.9 4.4 4.1 4.4 5.5 33.3 44.6 39.5 38.5 51.8 45.9 34.7 47.1 34.3 40.4 41.9 31.7 38.6 30.0 47.1 34.4 40.4 48.9 37.7 42.9 47.1 34.4 40.4 40.4 40.6 60.0 68.1 73.3 70.8 71.9 47.1 34.4 40.4 40.4 40.6 60.0 68.1 73.3 70.8 71.9 554 43.7 32.0 37.4 4,577 41.8 32.1 36.4 41.7 31.7 36.4 44.6 36.0 39.9 44.6 36.0 39.9 455 61.2 56.3 58.6 4,584 54.4 44.6 49.0 60.5 51.8 55.9 64.4 57.5 60.7 457 69.0 60.9 64.6 57.9 54.9 55.9 64.4 57.5 60.7 458 37.3 27.1 31.8 4,498 36.7 30.8 33.5 34.9 27.8 31.2 31.0 24.1 27.3 458 4.5 4.5 4.5 4.5 5.6 4.9 3.9 4.4 459 37.7 42.9 459 37.7 42.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.5 61.9 64.1 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 70.7 70.3 68.0 46.1 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 70.7 70.3 68.0 46.1 60.0 68.1 73.3 70.8 71.9 450 60.0 68.1 73.3 70.8 71.9 450 60.0 60.5 51.8 55.9 46.4 57.5 60.7 47.7 41.8 32.1 36.4 41.7 31.7 36.4 47.7 47.1 41.															
denied access to public education 552 51.2 36.7 43.3 4,597 42.7 29.4 35.3 47.1 34.4 40.4 48.9 37.7 42.9 35.3 47.1 34.4 40.4 48.9 37.7 42.9 35.3 47.1 34.4 40.4 48.9 37.7 42.9 35.3 35.3 47.1 34.4 40.4 48.9 37.7 42.9 35.3 35.5		552	68.9	80.1	75.0	4,583	71.3	81.9	77.2	72.3	81.8	77.3	73.3	81.0	77.4
Through hard work, everybody can succeed in American society Dissent is a critical component of the political process Colleges have the right to ban extreme speakers from campus The chief benefit of a college education is that it increases one's earning power The federal government should raise taxes to reduce the deficit Far left Liberal Middle-of-the-road Conservative 557 69.0 60.9 64.6 4,630 66.5 60.6 66.5 60.6 66.5 66.5 66.5 66.	ů .		=			4									
Succeed in American society 557 69.0 60.9 64.6 4,630 66.5 60.6 63.2 70.4 66.0 68.1 73.3 70.8 71.9	· ·	552	51.2	36.7	43.3	4,597	42.7	29.4	35.3	47.1	34.4	40.4	48.9	37.7	42.9
Dissent is a critical component of the political process 535 68.0 69.1 68.6 4,298 75.2 71.7 73.3 68.0 65.0 66.5 61.9 64.1 Colleges have the right to ban extreme speakers from campus 554 43.7 32.0 37.4 4,577 41.8 32.1 36.4 41.7 31.7 36.4 44.6 36.0 39.9 The chief benefit of a college education is that it increases one's earning power 555 61.2 56.3 58.6 4,584 54.4 44.6 49.0 60.5 51.8 55.9 64.4 57.5 60.7 The federal government should raise taxes to reduce the deficit 548 37.3 27.1 31.8 4,498 36.7 30.8 33.5 34.9 27.8 31.2 31.0 24.1 27.3 How would you characterize your political views? Far left 4.1 4.4 4.2 4.3 4.9 4.6 5.7 5.4 5.6 4.9 3.9 4.4 Liberal 33.3 44.6 39.5 38.5 51.8 45.9 34.7 47.1 41.3 29.8 39.6 35.0 Middle-of-the-road 38.6 30.9 34.4 35.9 30.9 33.1 38.8 33.5 36.0 41.9 38.6 40.1 Conservative 22.8 19.5 21.0 20.0 12.1 15.6 18.9 13.2 15.9 21.5 17.0 19.1			00.0	00.0	040	4 000	00.5	00.0	00.0	70.4	00.0	00.4	70.0	70.0	74.0
Dolitical process 535 68.0 69.1 68.6 4,298 75.2 71.7 73.3 68.0 65.0 66.5 66.5 66.5 61.9 64.1	,	557	69.0	60.9	64.6	4,630	66.5	60.6	63.2	70.4	66.0	68.1	73.3	70.8	71.9
Colleges have the right to ban extreme speakers from campus The chief benefit of a college education is that it increases one's earning power The federal government should raise taxes to reduce the deficit How would you characterize your political views? Far left Liberal Middle-of-the-road Conservative 554 43.7 32.0 37.4 4,577 41.8 32.1 36.4 41.7 31.7 36.4 44.6 36.0 39.9 44.6 36.0 39.9 44.6 44.6 36.0 39.9 44.6 45.7 44.6 46.0 47.7 41.8 32.1 36.4 44.6 44.6 44.6 45.7 44.6 45.7 45.8 45.7 45.7 45.8 45.7 45.8 45.7 45.8 45.7 45.8 45.9 45.7 45.8 45.9 45.7 45.8 45.9 45.7 45.8 45.9 46.0		E2E	60.0	60.1	60.6	4 200	75.0	71 7	72.2	60.0	GE O	66 E	66 E	64.0	64.1
Speakers from campus The chief benefit of a college education is that it increases one's earning power S55 61.2 56.3 58.6 4,584 54.4 44.6 49.0 60.5 51.8 55.9 64.4 57.5 60.7 The federal government should raise taxes to reduce the deficit 548 37.3 27.1 31.8 4,498 36.7 30.8 33.5 34.9 27.8 31.2 31.0 24.1 27.3		535	00.0	09.1	00.0	4,290	75.2	/ 1./	13.3	00.0	05.0	00.5	00.5	01.9	04.1
The chief benefit of a college education is that it increases one's earning power The federal government should raise taxes to reduce the deficit Far left Liberal Middle-of-the-road Conservative 555 61.2 56.3 58.6 4,584 54.4 44.6 49.0 60.5 51.8 55.9 64.4 57.5 60.7 4,584 54.4 44.6 49.0 60.5 51.8 55.9 64.4 57.5 60.7 31.0 24.1 27.3 4,571		554	12.7	22.0	27.4	4 577	11 0	22.1	26.4	41.7	217	26.4	44.6	26.0	20.0
education is that it increases one's earning power 555 61.2 56.3 58.6 4,584 54.4 44.6 49.0 60.5 51.8 55.9 64.4 57.5 60.7 The federal government should raise taxes to reduce the deficit 548 37.3 27.1 31.8 4,498 36.7 30.8 33.5 34.9 27.8 31.2 31.0 24.1 27.3 How would you characterize your political views? 544 4.5		334	43.7	32.0	37.4	4,577	41.0	32.1	30.4	41.7	31.7	30.4	44.0	30.0	39.9
earning power 555 61.2 56.3 58.6 4,584 54.4 44.6 49.0 60.5 51.8 55.9 64.4 57.5 60.7 The federal government should raise taxes to reduce the deficit 548 37.3 27.1 31.8 4,498 36.7 30.8 33.5 34.9 27.8 31.2 31.0 24.1 27.3 How would you characterize your political views? 544 4.1 4.4 4.2 4.3 4.9 4.6 5.7 5.4 5.6 4.9 3.9 4.4 Liberal 33.3 44.6 39.5 38.5 51.8 45.9 34.7 47.1 41.3 29.8 39.6 35.0 Middle-of-the-road 38.6 30.9 34.4 35.9 30.9 33.1 38.8 33.5 36.0 41.9 38.6 40.1 Conservative 22.8 19.5 21.0 20.0 12.1 15.6 18.9 13.2 15.9 21.5 17.0 19.1															
The federal government should raise taxes to reduce the deficit 548 37.3 27.1 31.8 4,498 36.7 30.8 33.5 34.9 27.8 31.2 31.0 24.1 27.3 How would you characterize your political views? Far left 4.1 4.4 4.2 4.3 4.9 4.6 5.7 5.4 5.6 4.9 3.9 4.4 Liberal 33.3 44.6 39.5 38.5 51.8 45.9 34.7 47.1 41.3 29.8 39.6 35.0 Middle-of-the-road 38.6 30.9 34.4 35.9 30.9 33.1 38.8 33.5 36.0 41.9 38.6 40.1 Conservative 22.8 19.5 21.0 20.0 12.1 15.6 18.9 13.2 15.9 21.5 17.0 19.1		555	61.2	56.3	58.6	1 581	54.4	116	40 N	60.5	51.8	55.0	64.4	57.5	60.7
taxes to reduce the deficit 548 37.3 27.1 31.8 4,498 36.7 30.8 33.5 34.9 27.8 31.2 31.0 24.1 27.3 How would you characterize your political views? 544 4.2 4.3 4.9 4.6 5.7 5.4 5.6 4.9 3.9 4.4 Liberal 33.3 44.6 39.5 38.5 51.8 45.9 34.7 47.1 41.3 29.8 39.6 35.0 Middle-of-the-road 38.6 30.9 34.4 35.9 30.9 33.1 38.8 33.5 36.0 41.9 38.6 40.1 Conservative 22.8 19.5 21.0 20.0 12.1 15.6 18.9 13.2 15.9 21.5 17.0 19.1		333	01.2	30.3	30.0	4,504	54.4	44.0	43.0	00.5	31.0	55.5	04.4	51.5	00.7
How would you characterize your political views? 544 4,571 4,571 4,571 4,571 544 5.6 4.9 3.9 4.4 5.6 4.9 3.9 4.4 5.6 4.9 3.9 4.4 5.6 4.9 3.9 4.4 5.6 4.9 3.9 4.4 5.6 4.9 3.9 4.4 5.6 4.9 3.9 4.4 5.6 4.9 3.9 4.4 3.5 3.0 3.1 3.8 3.5 3.5 3.6 3.0 3.0 3.1 3.8 3.5 3.5 3.6 3.0 3.6 3.0 4.1 5.6 3.0 3.0 3.1 3.0 3.0 3.1 3.0		548	37 3	27 1	31.8	4 408	36.7	30.8	33.5	34 Q	27.8	31 2	31 0	24 1	27.3
political views? 544 4.1 4.4 4.2 4.3 4.9 4.6 5.7 5.4 5.6 4.9 3.9 4.4 Liberal 33.3 44.6 39.5 38.5 51.8 45.9 34.7 47.1 41.3 29.8 39.6 35.0 Middle-of-the-road 38.6 30.9 34.4 35.9 30.9 33.1 38.8 33.5 36.0 41.9 38.6 40.1 Conservative 22.8 19.5 21.0 20.0 12.1 15.6 18.9 13.2 15.9 21.5 17.0 19.1		340	57.5	27.1	01.0	4,430	50.7	30.0	55.5	04.0	27.0	01.2	31.0	27.1	21.0
Far left 4.1 4.4 4.2 4.3 4.9 4.6 5.7 5.4 5.6 4.9 3.9 4.4 Liberal 33.3 44.6 39.5 38.5 51.8 45.9 34.7 47.1 41.3 29.8 39.6 35.0 Middle-of-the-road 38.6 30.9 34.4 35.9 30.9 33.1 38.8 33.5 36.0 41.9 38.6 40.1 Conservative 22.8 19.5 21.0 20.0 12.1 15.6 18.9 13.2 15.9 21.5 17.0 19.1		544				4.571									
Liberal 33.3 44.6 39.5 38.5 51.8 45.9 34.7 47.1 41.3 29.8 39.6 35.0 Middle-of-the-road 38.6 30.9 34.4 35.9 30.9 33.1 38.8 33.5 36.0 41.9 38.6 40.1 Conservative 22.8 19.5 21.0 20.0 12.1 15.6 18.9 13.2 15.9 21.5 17.0 19.1	· ·	0	4 1	44	42	.,0	4.3	4.9	4.6	5.7	5.4	5.6	4.9	3.9	44
Middle-of-the-road 38.6 30.9 34.4 35.9 30.9 33.1 38.8 33.5 36.0 41.9 38.6 40.1 Conservative 22.8 19.5 21.0 20.0 12.1 15.6 18.9 13.2 15.9 21.5 17.0 19.1															
Conservative 22.8 19.5 21.0 20.0 12.1 15.6 18.9 13.2 15.9 21.5 17.0 19.1															
	Far right			0.7											1.4

Hobart and William Smith Colleges	# Resp-	Yo	ur Institut	ion	# Resp-	Your Peer Group	Nonsect 4yr Coll-hi	All Nonsect 4yr Coll
First-time Full-time	ondents		Women			Men Women Total	Men Women Total	Men Women Total
OPTIONAL QUESTIONS								
Question #41	543							
A		19.4	40.7	30.9				
B C		27.0	31.2	29.3				
D		23.0 18.5	17.6 7.8	20.1 12.7				
E		12.1	2.7	7.0				
Question #42	544							
A		8.9	10.8	9.9				
В		29.0	30.4	29.8				
C		39.9 16.1	39.9	39.9				
E		6.0	16.2 2.7	16.2 4.2				
Question #43	544	0.0						
A		18.1	25.7	22.2				
В		8.5	18.2	13.8				
C		21.4	28.4	25.2				
D E		22.2	16.9	19.3				
Question #44	544	29.8	10.8	19.5				
A	0	6.5	7.8	7.2				
В		17.7	25.3	21.9				
С		60.1	57.8	58.8				
D		7.3	4.1	5.5				
E Question #45	543	8.5	5.1	6.6				
A	343	3.6	1.7	2.6				
В		8.1	4.4	6.1				
С		49.4	52.0	50.8				
D		23.5	19.6	21.4				
E	=0.4	15.4	22.3	19.2				
Question #46 A	531	11.3	17.8	14.9				
B		25.1	30.1	27.9				
c		54.8	45.5	49.7				
D		5.0	4.1	4.5				
Е		3.8	2.4	3.0				
Question #47	539	40.0	05.4	04.0				
A B		16.0 35.7	25.4 43.1	21.2 39.7				
C		38.9	26.4	32.1				
D		6.6	2.7	4.5				
E		2.9	2.4	2.6				
Question #48	541	40.0	00.6	00.0				
A B		19.3	38.0 38.0	29.6 37.7				
C		37.3 37.3	21.2	28.5				
D		4.1	2.4	3.1				
E		2.0	0.3	1.1				
Question #49	539							
A		34.2	62.2	49.5				
B C		35.8	23.6	29.1				
D		23.9 4.9	11.8 1.7	17.3 3.2				
E		1.2		0.9				
<u> </u>					ı			

Hobart and William Smith Colleges	# Resp-	You	ur Institut	ion	# Resp-	Your Peer Group	Nonsect 4yr Coll-hi	All Nonsect 4yr Coll
First-time Full-time	ondents		Women		ondents	Men Women Total	Men Women Total	Men Women Total
Question #50	541							
A		20.5	33.0	27.4				
В		36.5	43.4	40.3				
С		37.3	20.9	28.3				
D		4.9	2.4	3.5				
E		8.0	0.3	0.6				
Question #51	541							
A		25.0	38.0	32.2				
В		42.2	44.8	43.6				
C		27.0	15.8	20.9				
D		4.1	0.3	2.0				
E		1.6	1.0	1.3				
Question #52	542							
A		36.7	29.3	32.7				
В		24.5	25.6	25.1				
C		30.6	40.1	35.8				
D		5.3	3.0	4.1				
E Question #53	538	2.9	2.0	2.4				
A	550	18.6	34.1	27.1				
В		26.4	34.1	30.9				
C		45.9	27.0	35.5				
D		5.4	3.4	4.3				
E		3.7	1.0	2.2				
Question #54	542	3.1	1.0	2.2				
A	342	16.7	11.8	14.0				
В		79.6	84.8	82.5				
C		2.4	2.4	2.4				
D		0.4	0.3	0.4				
Ē		0.8	0.7	0.7				
Question #55	542							
A		75.1	63.6	68.8				
В		20.0	31.6	26.4				
С		4.5	3.4	3.9				
D		0.0	0.3	0.2				
E		0.4	1.0	0.7				
Question #56	544							
A		52.2	66.0	59.7				
В		20.6	14.5	17.3				
С		24.7	17.8	21.0				
D		2.0	1.3	1.7				
E		0.4	0.3	0.4				
Question #57	543							
A		2.0	2.4	2.2				
В		64.6	58.6	61.3				
C		12.6	11.4	12.0				
D		20.3	26.9	23.9				
E	500	0.4	0.7	0.6	4			
Question #58	533	25.0	20.2	20.4				
А В		25.8	26.3	26.1				
C		23.8	20.4	22.0				
D		7.0	4.8	5.8				
D E		22.1 21.3	28.0 20.4	25.3 20.8				
<u> </u>	1	21.3	20.4	20.0	j			