|  | HWS |  | Selected Peers |  | Carnegie Peers |  | NSSE 2007 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY | SR | FY | SR | FY | SR | FY | SR |
| Response Rate ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |
| Overall | 63\% |  | 45\% |  | 45\% |  | 30\% |  |
| By class | 65\% | 60\% | 47\% | 43\% | 44\% | 46\% | 29\% | 31\% |
| NSSE sample size ${ }^{\text {b }}$ | 609 | 382 | 3,868 | 3,139 | 41,159 | 33,781 | 504,093 | 472,765 |
| Sampling Error ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |
| Overall | 2.4\% |  | 1.3\% |  | 0.4\% |  | 0.2\% |  |
| By class | 2.9\% | 4.1\% | 1.7\% | 2.0\% | 0.6\% | 0.6\% | 0.2\% | 0.2\% |
| Number of respondents ${ }^{\text {b }}$ | 397 | 231 | 1,802 | 1,361 | 17,997 | 15,574 | 146,829 | 148,282 |
| Total population | 610 | 382 | 3,868 | 3,140 | 45,139 | 35,195 | 693,266 | 686,189 |
| Student Characteristics ${ }^{\text { }}$ |  |  |  |  |  |  |  |  |
| Mode of Completion |  |  |  |  |  |  |  |  |
| Paper | 0\% | 0\% | 0\% | 0\% | 8\% | 6\% | 4\% | 4\% |
| Web | 100\% | 100\% | 100\% | 100\% | 92\% | 94\% | 96\% | 96\% |
| Class Level ${ }^{\text {e }}$ | 63\% | 37\% | 57\% | 43\% | 55\% | 45\% | 50\% | 50\% |
| Enrollment Status ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Full-time | 100\% | 100\% | 100\% | 99\% | 99\% | 95\% | 96\% | 86\% |
| Less than full-time | 0\% | 0\% | 0\% | 1\% | 1\% | 5\% | 4\% | 14\% |
| Gender ${ }^{\text {e }}$ |  |  |  |  |  |  |  |  |
| Female | 58\% | 64\% | 64\% | 66\% | 65\% | 67\% | 65\% | 65\% |
| Male | 42\% | 36\% | 36\% | 34\% | 35\% | 33\% | 35\% | 35\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |
| Am. Indian/Native American | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% |
| Asian/Asian Am./Pacific Isl. | 2\% | 2\% | 5\% | 4\% | 5\% | 5\% | 6\% | 5\% |
| Black/African American | 2\% | 2\% | 4\% | 3\% | 5\% | 4\% | 6\% | 6\% |
| White (non-Hispanic) | 82\% | 75\% | 72\% | 77\% | 76\% | 77\% | 72\% | 73\% |
| Mexican/Mexican American | 0\% | 1\% | 1\% | 0\% | 1\% | 1\% | 3\% | 3\% |
| Puerto Rican | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | 1\% | 1\% |
| Other Hispanic or Latino | 2\% | 2\% | 2\% | 2\% | 2\% | 1\% | 2\% | 2\% |
| Multiracial | 2\% | 0\% | 3\% | 3\% | 2\% | 2\% | 2\% | 2\% |
| Other | 1\% | 2\% | 3\% | 1\% | 1\% | 1\% | 2\% | 1\% |
| I prefer not to respond | 8\% | 13\% | 9\% | 8\% | 7\% | 7\% | 6\% | 7\% |
| International Student | 3\% | 4\% | 8\% | 7\% | 5\% | 5\% | 5\% | 4\% |
| Place of Residence |  |  |  |  |  |  |  |  |
| On-campus | 97\% | 53\% | 98\% | 57\% | 91\% | 48\% | 71\% | 20\% |
| Off-campus | $3 \%$ | 47\% | 2\% | 43\% | 9\% | 52\% | 29\% | 80\% |
| Transfer Status |  |  |  |  |  |  |  |  |
| Transfer students | 2\% | 4\% | 1\% | 4\% | 4\% | 19\% | 9\% | 41\% |
| Age |  |  |  |  |  |  |  |  |
| Non-traditional (24 or older) | 0\% | 1\% | 0\% | 1\% | 1\% | 11\% | 5\% | 31\% |
| Traditional (less than 24) | 100\% | 99\% | 100\% | 99\% | 99\% | 89\% | 95\% | 69\% |

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[^0]:    ${ }^{\text {a }}$ Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.
    ${ }^{\mathrm{b}}$ This report is based on information from all randomly selected students for both your institution and your comparison institutions.
    Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.
    ${ }^{\text {c }}$ Sampling error is an estimate of the margin by which the true score for your institution on a given item could differ from the reported score.
    To interpret the sampling error, assume that $60 \%$ of your students reply "very often" to a particular item. If the sampling error is $+/-5 \%$, then the true population value is most likely between $55 \%$ and $65 \%$.
    ${ }^{d}$ Percent of total respondents within each category. These results are not weighted.
    ${ }^{e}$ Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

