

Hobart and William Smith Colle

Respondent Characteristics August 2008

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NSSE 2008 Respondent Characteris Hobart and William Smith Colle

	Н	HWS		Selected Peers		Carnegie Class	
	FY	SR	FY	SR	FY	SR	FY
Response Rate ^a	5104		48%		4-04		22
Overall		(00)				5%	210/
By class NSSE sample size ^b	45% 618	60% 348	45% 5,117	52% 4,414	43% 61,882	46% 54,689	31% 589,063
Sampling Error ^c	018	340	3,117	4,414	01,882	34,009	369,003
Overall	3	3.1%		1.0%		0.3%	
By class	4.3%	4.3%	1.5%	1.4%	0.5%	0.5%	0.1 0.2%
Number of respondents ^b	280	209	2,320	2,276	26,709	25,285	182,920
Total population	619	348	5,117	4,414	65,263	57,371	768,394
Student Characteristics ^d							
Mode of Completion							
Paper	0%	0%	0%	0%	3%	3%	2%
Web	100%	100%	100%	100%	97%	97%	98%
Class Level ^e	57%	43%	50%	50%	52%	48%	49%
Enrollment Status ^e							
Full-time	100%	100%	100%	100%	98%	92%	95%
Less than full-time	0%	0%	0%	0%	2%	8%	5%
Gender ^e							
Female	60%	60%	64%	62%	63%	64%	64%
Male	40%	40%	36%	38%	37%	36%	36%
Race/Ethnicity							
Am. Indian/Native American	0%	0%	0%	0%	1%	1%	1%
Asian/Asian Am./Pacific Isl.	3%	2%	6%	4%	6%	5%	6%
Black/African American	2%	4%	4%	2%	5%	4%	7%
White (non-Hispanic)	80%	79%	74%	80%	73%	75%	70%
Mexican/Mexican American	0%	0%	1%	1%	2%	1%	2%
Puerto Rican	0%	0%	1%	0%	1%	1%	1%
Other Hispanic or Latino	3%	3%	2%	1%	2%	2%	3%
Multiracial	3%	2%	3%	2%	3%	3%	3%
Other	0%	1%	2%	1%	2%	1%	2%
I prefer not to respond	9%	9%	8%	9%	7%	8%	6%
International Student	4%	3%	9%	5%	7%	5%	5%
Place of Residence							
On-campus	98%	46%	97%	66%	88%	53%	72%
Off-campus	2%	54%	3%	34%	12%	47%	28%
Transfer Status							
Transfer students	1%	9%	1%	4%	5%	21%	9%
Age							
Non-traditional (24 or older)	0%	3%	0%	1%	2%	15%	6%
Traditional (less than 24)	100%	97%	100%	99%	98%	85%	94%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions.

Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

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2008 SR % 35% 563,115 0.2% 194,703 754,827 3% 97% 51% 85% 15% 64% 36% 1% 5% 7% 71% 3% 1% 3% 2% 1% 7% 5% 21% 79%

41%

32% 68%